

The Lakewood School District is currently providing meals to the children of Lakewood under the **Summer Food Service Programs (SFSP)** until September 8, 2021.

On September 9, 2021, the Lakewood School District will switch to the **Seamless Summer Option (SSO)**, as per the Department of Agriculture, and at no cost to the District.

The Lakewood School District will continue to provide drive through service during the 2021-2022 school year. **Children 0-5** will also be eligible to receive food.

Students in the Lakewood Public Schools will continue to receive **after school snacks** during the 2021-2022 school year via the ***Emergency After School Snack Program***, which **has been approved** by the Department of Agriculture.

## Lakewood Covid Meals Served

Date	Kosher Breakfast	Non-Kosher Breakfast	Kosher Lunch	Non-Kosher Lunch	Total Kosher Meals	Total Non-Kosher Meals	Total Meals
3/17/2020	100	501	100	501	200	1002	1202
3/18/2020	164	1414	164	1414	328	2828	3156
3/19/2020	197	1429	197	1429	394	2858	3252
3/20/2020	225	1872	225	1872	450	3744	4194
3/23/2020	225	1850	225	1850	450	3700	4150
3/24/2020	241	1975	241	1975	482	3950	4432
3/25/2020	258	2430	258	2430	516	4860	5376
3/26/2020	299	2525	299	2525	598	5050	5648
3/27/2020	317	2587	317	2587	634	5174	5808
3/30/2020	349	2682	349	2682	698	5364	6062
3/31/2020	328	2499	328	2499	656	4998	5654
4/1/2020	392	2545	392	2545	784	5090	5874
4/2/2020	406	2584	406	2584	812	5168	5980
4/3/2020	409	2731	409	2731	818	5462	6280
4/6/2020	446	2818	446	2818	892	5636	6528
4/7/2020	372	2431	372	2431	744	4862	5606
4/8/2020	457	2982	457	2982	914	5964	6878
4/20/2020	205	2091	205	2091	410	4182	4592
4/21/2020	489	2979	489	2979	978	5958	6936

4/22/2020	514	2964	514	2964	1028	5928	6956
4/23/2020	477	2936	477	2936	954	5872	6826
4/24/2020	566	3083	566	3083	1132	6166	7298
4/27/2020	3288	2356	3288	2356	6576	4712	11288
4/28/2020	4421	2188	4421	2188	8842	4376	13218
4/29/2020	4673	2219	4673	2219	9346	4438	13784
4/30/2020	4785	2334	4785	2334	9570	4668	14238
5/1/2020	3792	3066	3792	3066	7584	6132	13716
5/4/2020	3790	2942	3790	2942	7580	5884	13464
5/5/2020	3928	3113	3928	3113	7856	6226	14082
5/6/2020	3788	3010	3788	3010	7576	6020	13596
5/7/2020	3828	2780	3828	2780	7656	5560	13216
5/8/2020	3785	2716	3785	2716	7570	5432	13002
5/11/2020	4088	2739	4088	2739	8176	5478	13654
5/12/2020	3976	2909	3976	2909	7952	5818	13770
5/13/2020	4298	3097	4298	3097	8596	6194	14790
5/14/2020	3761	3144	3761	3144	7522	6288	13810
5/15/2020	3522	3141	3522	3141	7044	6282	13326
5/18/2020	4122	3103	4122	3103	8244	6206	14450

Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
5/19/2020	3936	3022	3936	3022	7872	6044	13916
5/20/2020	3983	3067	3983	3067	7966	6134	14100
5/21/2020	3855	3059	385	3059	4240	6118	10358
5/22/2020	15635	9233	15635	9233	31270	18466	49736
5/25/2020	6142	0	6142	0	12284	0	12284
5/26/2020	3848	3076	3848	3076	7696	6152	13848
5/27/2020	3559	3130	3559	3130	7118	6260	13378
5/28/2020	18834	2980	18834	2980	37668	5960	43628
5/29/2020	747	10437	747	10437	1494	20874	22368
6/1/2020	3811	2950	3811	2950	7622	5900	13522
6/2/2020	3791	2909	3791	2909	7582	5818	13400
6/3/2020	4204	3134	4204	3134	8408	6268	14676
6/4/2020	4058	3081	4058	3081	8116	6162	14278
6/5/2020	13372	9768	13372	9768	26744	19536	46280
6/8/2020	3999	3008	3999	3008	7998	6016	14014
6/9/2020	3904	3067	3904	3067	7808	6134	13942

3 Days  
Holiday

4 Day Kosher  
Kosher for Piner  
and Spruce

6/10/2020	4188	3102	4188	3102	8376	6204	14580
6/11/2020	4200	3140	4200	3140	8400	6280	14680
6/12/2020	18756	9793	18756	9793	37512	19586	57098
6/15/2020	3833	3149	3833	3149	7666	6298	13964
6/16/2020	3763	3143	3763	3143	7526	6286	13812
6/17/2020	3888	3129	3888	3129	7776	6258	14034
6/18/2020	3751	3054	3751	3054	7502	6108	13610
6/19/2020	18189	9699	18189	9699	36378	19398	55776
6/22/2020	4251	9546	4251	9546	8502	19092	27594
6/23/2020	2805	0	2805	0	5610	0	5610
6/24/2020	2499	0	2499	0	4998	0	4998
6/25/2020	16652	11104	16652	11104	33304	22208	55512
6/29/2020	9925	8917	9925	8917	19850	17834	37684
7/2/2020	12956	11973	12956	11973	25912	23946	49858
7/6/2020	8912	7099	8912	7099	17824	14198	32022
7/7/2020	190	209	192	209	382	418	800
7/8/2020	190	330	196	330	386	660	1046
7/9/2020	16415	10227	16399	10235	32814	20462	53276
7/10/2020	156	0	156	0	312	0	312
7/13/2020	10055	6513	10053	6515	20108	13028	33136
7/14/2020	195	334	194	334	389	668	1057
7/15/2020	189	329	189	330	378	659	1037
7/16/2020	18107	8681	18107	8681	36214	17362	53576
7/17/2020	150	0	150	0	300	0	300
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
7/20/2020	9457	5885	9451	5885	18908	11770	30678
7/21/2020	176	91	182	96	358	187	545
7/22/2020	187	104	190	103	377	207	584
7/23/2020	19955	8729	19971	8732	39926	17461	57387
7/24/2020	162	0	162	0	324	0	324
7/27/2020	39444	6072	39451	6074	78895	12146	91041
7/28/2020	184	289	184	289	368	578	946
7/29/2020	188	282	188	286	376	568	944
7/30/2020	1628	7495	1628	7495	3256	14990	18246
7/31/2020	153	0	153	0	306	0	306
8/3/2020	9381	5634	9381	5637	18762	11271	30033
8/4/2020	186	180	186	184	372	364	736

8/5/2020	51	54	51	55	102	109	211
8/6/2020	18127	7762	18127	7696	36254	15458	51712
8/7/2020	153	0	153	0	306	0	306
8/10/2020	32950	5876	32950	5876	65900	11752	77652
8/11/2020	167	248	172	208	339	456	795
8/12/2020	163	247	163	253	326	500	826
8/13/2020	1820	7831	1820	7831	3640	15662	19302
8/14/2020	0	7972	0	7972	0	15944	15944
8/17/2020	38871	5931	38871	5931	77742	11862	89604
8/20/2020	0	7972	0	7972	0	15944	15944
8/24/2020	37095	5691	37095	5961	74190	11652	85842
8/27/2020	2260	7352	2260	7352	4520	14704	19224
8/31/2020	22236	7352	22236	7352	44472	14704	59176
9/1/2020	0	0	48	0	48	0	48
9/2/2020	0	0	54	0	54	0	54
9/3/2020	0	0	54	0	54	0	54
9/4/2020	244	1908	298	2122	542	4030	4572
9/7/2020	0	0	54	0	54	0	54
9/8/2020	307	2515	360	3661	667	6176	6843
9/9/2020	321	2597	379	3402	700	5999	6699
9/10/2020	324	2515	380	3451	704	5966	6670
9/11/2020	301	2682	361	3547	662	6229	6891
9/14/2020	296	2449	353	3271	649	5720	6369
9/15/2020	378	2528	374	3344	752	5872	6624
9/16/2020	367	2467	364	3288	731	5755	6486
9/17/2020	35691	2524	35692	3443	71383	5967	77350
9/18/2020	306	2532	306	3535	612	6067	6679
9/21/2020	340	2393	377	3461	717	5854	6571
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
9/22/2020	500	2402	496	3470	996	5872	6868
9/23/2020	456	2367	458	3372	914	5739	6653
9/24/2020	38956	2487	38955	3585	77911	6072	83983
9/25/2020	432	2403	434	3431	866	5834	6700
9/29/2020	352	2450	353	3581	705	6031	6736
9/30/2020	357	2443	357	3427	714	5870	6584
10/1/2020	42420	2439	42420	3535	84840	5974	90814
10/2/2020	0	2415	0	3562	0	5977	5977

10/5/2020	0	2341	0	3413	0	5754	5754
10/6/2020	0	2380	0	3542	0	5922	5922
10/7/2020	0	2502	0	3541	0	6043	6043
10/8/2020	42000	2495	42000	3694	84000	6189	90189
10/9/2020	0	2582	0	3684	0	6266	6266
10/13/2020	97	2354	97	3620	194	5974	6168
10/14/2020	97	2461	97	3544	194	6005	6199
10/15/2020	42057	2579	42107	3700	84164	6279	90443
10/16/2020	180	2516	330	3695	510	6211	6721
10/19/2020	60	2372	210	3492	270	5864	6134
10/20/2020	60	2463	110	3533	170	5996	6166
10/21/2020	60	2560	110	3537	170	6097	6267
10/22/2020	42060	2474	42110	3657	84170	6131	90301
10/23/2020	180	2552	180	3549	360	6101	6461
10/26/2020	60	2436	110	3468	170	5904	6074
10/27/2020	60	2408	110	3470	170	5878	6048
10/28/2020	60	2490	110	3539	170	6029	6199
10/29/2020	45560	2519	45610	3480	91170	5999	97169
10/30/2020	120	2342	120	3394	240	5736	5976
11/2/2020	120	2212	120	3423	240	5635	5875
11/3/2020	60	0	110	0	170	0	170
11/4/2020	60	0	110	0	170	0	170
11/5/2020	45560	0	45610	0	91170	0	91170
11/6/2020	180	0	180	0	360	0	360
11/9/2020	60	2466	110	3536	170	6002	6172
11/10/2020	60	2444	110	3517	170	5961	6131
11/11/2020	210	2496	110	3529	320	6025	6345
11/12/2020	45565	2590	45615	3555	91180	6145	97325
11/13/2020	195	2487	345	3509	540	5996	6536
11/16/2020	65	2417	115	3535	180	5952	6132
11/17/2020	65	2533	115	3545	180	6078	6258
11/18/2020	65	2545	115	3582	180	6127	6307
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
11/19/2020	45565	2691	45615	3616	91180	6307	97487
11/20/2020	195	2609	195	3596	390	6205	6595
11/23/2020	65	2422	115	3471	180	5893	6073
11/24/2020	65	2439	115	3526	180	5965	6145

11/25/2020	49130	2366	49180	3411	98310	5777	104087
11/26/2020	0	0	50	0	50	0	50
11/27/2020	210	0	310	0	520	0	520
11/30/2020	70	2399	120	3515	190	5914	6104
12/1/2020	70	2432	120	3457	190	5889	6079
12/2/2020	70	2413	120	3564	190	5977	6167
12/3/2020	49070	2556	49120	3537	98190	6093	104283
12/4/2020	210	2454	360	3596	570	6050	6620
12/7/2020	70	2467	120	3541	190	6008	6198
12/8/2020	70	2470	120	3607	190	6077	6267
12/9/2020	49070	2468	49120	3538	98190	6006	104196
12/10/2020	350	2562	400	3570	750	6132	6882
12/11/2020	0	2402	0	3525	0	5927	5927
12/14/2020	0	2360	0	3500	0	5860	5860
12/15/2020	70	2400	120	3478	190	5878	6068
12/16/2020	49070	2466	49220	3530	98290	5996	104286
12/17/2020	70	0	120	0	190	0	190
12/18/2020	210	2519	210	3415	420	5934	6354
12/21/2020	70	2400	120	3379	190	5779	5969
12/22/2020	70	2413	120	3445	190	5858	6048
12/23/2020	49070	2278	49120	3357	98190	5635	103825
12/24/2020	280	0	330	0	610	0	610
12/25/2020	0	0	0	0	0	0	0
12/28/2020	70	0	120	0	190	0	190
12/29/2020	70	0	120	0	190	0	190
12/30/2020	49070	0	49120	0	98190	0	98190
12/31/2020	70	0	120	0	190	0	190
1/4/2021	70	2513	120	3507	190	6020	6210
1/5/2021	70	2405	120	3499	190	5904	6094
1/6/2021	49070	2732	49120	3855	98190	6587	104777
1/7/2021	70	2498	120	3491	190	5989	6179
1/8/2021	210	2345	310	3436	520	5781	6301
1/11/2021	70	2308	120	3454	190	5762	5952
1/12/2021	70	2412	120	3456	190	5868	6058
1/13/2021	49070	2348	49120	3324	98190	5672	103862
1/14/2021	70	2508	120	3374	190	5882	6072
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals

Snow Day

1/15/2021	210	2276	210	3354	420	5630	6050
1/18/2021	70	0	170	0	240	0	240
1/19/2021	70	2293	120	3393	190	5686	5876
1/20/2021	49070	2398	49120	3356	98190	5754	103944
1/21/2021	280	2487	330	3443	610	5930	6540
1/22/2021	0	2409	0	3344	0	5753	5753
1/25/2021	80	2311	130	2938	210	5249	5459
1/26/2021	80	2377	130	2989	210	5366	5576
1/27/2021	49080	2300	49130	3045	98210	5345	103555
1/28/2021	80	2401	130	3088	210	5489	5699
1/29/2021	240	2291	240	2964	480	5255	5735
2/1/2021	0	0	0	0	0	0	0
2/2/2021	80	0	80	0	160	0	160
2/3/2021	80	2141	130	2715	210	4856	5066
2/4/2021	50080	2285	50130	2966	100210	5251	105461
2/5/2021	220	2236	320	3003	540	5239	5779
2/7/2021	10	0	10	10	20	10	30
2/8/2021	80	2207	130	2954	210	5161	5371
2/9/2021	80	2353	130	2981	210	5334	5544
2/10/2021	50080	2310	50130	2928	100210	5238	105448
2/11/2021	80	2331	180	2888	260	5219	5479
2/12/2021	230	0	230	0	460	0	460
2/14/2021	10	0	10	0	20	0	20
2/15/2021	80	0	130	80	210	80	290
2/16/2021	80	2268	130	2948	210	5216	5426
2/17/2021	50080	2334	50130	3000	100210	5334	105544
2/18/2021	0	0	0	0	0	0	0
2/19/2021	230	1951	230	2448	460	4399	4859
2/21/2021	10	0	10	0	20	0	20
2/22/2021	80	2218	130	3000	210	5218	5428
2/23/2021	80	2366	130	3097	210	5463	5673
2/24/2021	50080	2444	50130	3136	100210	5580	105790
2/25/2021	310	2545	460	3198	770	5743	6513
2/26/2021	0	24132	0	3105	0	27237	27237
2/28/2021	10	0	10	0	20	0	20
3/1/2021	80	2297	130	3091	210	5388	5598
3/2/2021	80	2385	130	3124	210	5509	5719
3/3/2021	50080	2452	50130	3176	100210	5628	105838
3/4/2021	80	2545	130	3145	210	5690	5900



3/5/2021	230	2402	230	3149	460	5551	6011
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
3/7/2021	10	0	10	0	20	0	20
3/8/2021	80	2302	130	3043	210	5345	5555
3/9/2021	80	2427	130	3240	210	5667	5877
3/10/2021	50080	2395	50130	3174	100210	5569	105779
3/11/2021	80	2558	130	3157	210	5715	5925
3/12/2021	230	2526	330	3185	560	5711	6271
3/14/2021	10	0	10	0	20	0	20
3/15/2021	80	2302	80	3043	160	5345	5505
3/16/2021	80	2471	80	2471	160	4942	5102
3/17/2021	52080	2434	52080	3223	104160	5657	109817
3/18/2021	80	2635	80	3254	160	5889	6049
3/19/2021	230	2467	230	3175	460	5642	6102
3/21/2021	10	0	10	0	20	0	20
3/22/2021	80	2385	80	3089	160	5474	5634
3/23/2021	10	2511	10	3153	20	5664	5684
3/24/2021	52010	2515	52010	3171	104020	5686	109706
3/25/2021	0	2549	0	3137	0	5686	5686
3/26/2021	0	6007	0	6733	0	12740	12740
3/28/2021	0	0	0	0	0	0	0
3/29/2021	0	0	0	0	0	0	0
3/30/2021	0	0	0	0	0	0	0
3/31/2021	52000	0	52000	0	104000	0	104000
4/5/2021	0	0	0	0	0	0	0
4/6/2021	80	2267	130	3115	210	5382	5592
4/7/2021	52080	2379	52130	3264	104210	5643	109853
4/8/2021	80	2607	130	3104	210	5711	5921
4/9/2021	230	6223	330	7132	560	13355	13915
4/11/2021	10	0	10	0	20	0	20
4/12/2021	80	2336	130	3108	210	5444	5654
4/13/2021	80	2485	130	3301	210	5786	5996
4/14/2021	54080	2451	54130	3172	108210	5623	113833
4/15/2021	80	2391	130	3116	210	5507	5717
4/16/2021	230	6504	230	7257	460	13761	14221
4/18/2021	10	0	10	10	20	10	30
4/19/2021	80	2431	130	3230	210	5661	5871



4/20/2021	80	2547	130	3209	210	5756	5966
4/21/2021	80	2604	130	3291	210	5895	6105
4/22/2021	56070	2590	56120	3303	112190	5893	118083
4/23/2021	230	6943	230	7414	460	14357	14817
4/25/2021	10	0	10	0	20	0	20
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
4/26/2021	80	2566	130	3216	210	5782	5992
4/27/2021	80	2677	130	3290	210	5967	6177
4/28/2021	56080	2523	56130	3304	112210	5827	118037
4/29/2021	80	2578	130	3368	210	5946	6156
4/30/2021	80	2523	180	3310	260	5833	6093
5/3/2021	240	6394	290	7155	530	13549	14079
5/4/2021	70	2722	120	3282	190	6004	6194
5/5/2021	56080	2640	56130	3253	112210	5893	118103
5/6/2021	2630	80	3264	130	5894	210	6104
5/7/2021	230	6449	305	7192	535	13641	14176
5/9/2021	10	0	10	0	20	0	20
5/10/2021	80	2549	180	3249	260	5798	6058
5/11/2021	80	2737	130	3330	210	6067	6277
5/12/2021	56080	2699	56130	3368	112210	6067	118277
5/13/2021	80	2484	130	3332	210	5816	6026
5/14/2021	230	5928	230	7236	460	13164	13624
5/16/2021	10	0	10	0	20	0	20
5/17/2021	0	2322	0	3136	0	5458	5458
5/18/2021	0	2687	0	3383	0	6070	6070
5/19/2021	56080	2504	56080	3259	112160	5763	117923
5/20/2021	80	2534	130	3258	210	5792	6002
5/21/2021	230	6750	230	7209	460	13959	14419
5/23/2021	10	0	10	0	20	0	20
5/24/2021	80	2453	130	3159	210	5612	5822
5/25/2021	70	2707	120	3209	190	5916	6106
5/26/2021	56080	2626	56130	3278	112210	5904	118114
5/27/2021	80	2576	130	3325	210	5901	6111
5/28/2021	230	8346	280	9059	510	17405	17915
5/30/2021	10	0	10	0	20	0	20
5/31/2021	80	0	80	0	160	0	160
6/1/2021	80	2465	130	3199	210	5664	5874

6/2/2021	56078	2532	56130	3373	112208	5905	118113
6/3/2021	80	2521	130	3276	210	5797	6007
6/4/2021	230	6496	280	7032	510	13528	14038
6/6/2021	10	0	10	0	20	0	20
6/7/2021	80	2510	80	3113	160	5623	5783
6/8/2021	80	2602	130	3063	210	5665	5875
6/9/2021	56080	2660	56080	3182	112160	5842	118002
6/10/2021	80	2533	130	3289	210	5822	6032
6/11/2021	220	6209	220	6804	440	13013	13453
Date	Kosher Breakfast	Non Kosher Breakfast	Kosher Lunch	Non Kosher Lunch	Total Kosher Meals	Total Non Kosher Meals	Total Meals
6/13/2021	10	0	10	0	20	0	20
6/14/2021	80	2456	80	3137	160	5593	5753
6/15/2021	80	2684	180	3044	260	5728	5988
6/16/2021	56080	2513	56080	3099	112160	5612	117772
6/17/2021	80	2521	230	3149	310	5670	5980
6/18/2021	230	6175	230	6579	460	12754	13214
6/20/2021	10	0	10	0	20	0	20
6/21/2021	80	2372	80	2623	160	4995	5155
6/22/2021	75	2392	75	2190	150	4582	4732
6/23/2021	53365	2200	53367	2206	106732	4406	111138
6/24/2021	0	2248	0	2204	0	4452	4452
6/25/2021	0	0	0	0	0	0	0
6/28/2021	10	20	10	35	20	55	75
6/29/2021	10	6	10	6	20	12	32
6/30/2021	56010	0	56010	30	112020	30	112050
					0	0	0
	0		0	0	0	0	0
Totals	2683820	884949	2688962	1012002	5372782	1896951	7,269,733

**LAKEWOOD BOARD OF EDUCATION  
LAKEWOOD PUBLIC SCHOOLS  
LAKEWOOD, NEW JERSEY**

**PUBLIC MEETING – 7:30 P.M.  
REGULAR MEETING – LIVE-STREAMED  
PUBLIC QUESTION– 6:30 P.M. TO 7:30 P.M.  
(EMAILED TO: [boemeeting@lakewoodpiners.org](mailto:boemeeting@lakewoodpiners.org),)  
(by dialing 732.839.3003 ID # 776-382-8466)  
(or by joining the Board of Education Zoom Meeting)**

**WEDNESDAY, JULY 14, 2021  
THROUGH DISTRICT WEBSITE**

**AGENDA**

**STATEMENT BY BOARD SECRETARY**

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Campbell notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By e-mailing such notice to the office of the Star Ledger and the Lakewood Scoop.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

**BOARD MEMBERSHIP**

Mr. Moshe Bender  
Mrs. Ada Gonzalez  
Mr. Meir Grunhut  
Mr. Chanina Nakdimen  
Mr. Moshe Raitzik  
Mr. Heriberto Rodriguez  
Mr. Shlomie Stern  
Mr. Bentzion Treisser  
Mr. Isaac Zlatkin

**SUPPORT PERSONNEL**

Mrs. Laura A. Winters, Superintendent  
Mr. Kevin Campbell, Assistant Business Administrator/Board Secretary  
Mr. Robert S. Finger, Coordinator of Fiscal Services  
Mr. David Shafter, State Monitor  
Mr. Ronald Fisher, State Monitor  
Mr. Michael I. Inzelbuch, Esq., General Counsel

**AGENDA**  
**July 14, 2021**

- I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION
- II. ROLL CALL
- III. EXECUTIVE SESSION - RESOLUTION

**BE IT RESOLVED** by the Lakewood Township Board of Education that:

- 1. It does hereby determine that it is necessary to meet in Executive Session to discuss matters of personnel, involving specific individuals, negotiations, anticipated litigation and/or alleged incidents of Harassment, Intimidation and Bullying (HIB).
- 2. These matters will be made public when the need for confidentiality no longer exists.
- 3. The time that the Board anticipated to be in Executive Session is TBD.

- IV. ROLL CALL
- V. PRESENTATIONS:               None at this meeting
- VI. MINUTES                       June 23, 2021  
  July 2, 2021
- VII. COMMITTEE REPORTS
- VIII. CORRESPONDENCE AND COMMUNICATIONS
- IX. RECOGNITION OF THE PUBLIC

**STATEMENT BY BOARD PRESIDENT**

Pursuant to Board Policy 0164, Roberts' Rules of Order shall govern the Board of Education in its deliberations and in the conduct of its meetings. As such, all comments from the public and from other members of the Board should be directed to the Board President who is responsible for presiding over the meeting.

Anyone who desires to ask a question must email to [boemeeting@lakewoodpiners.org](mailto:boemeeting@lakewoodpiners.org), between 6:30 p.m. to 7:30 p.m. the evening of the meeting, and provide their proper name, full address

and the question. Comments will also be received at 7:30 p.m. by dialing (732) 839-3003 ID 776-382-8466# or by joining the Board of Education Zoom Meeting. The Zoom Meeting Link will be posted on the District's website by 7:15 p.m. for anyone wanting to make a public comment; your video must be turned on. If you do not have video, you must call the audio phone line.

The President shall direct all inquiries or comments to the appropriate Administrator or Board member for response, as appropriate. The law requires a period of public comment at our meetings, not a question or answer session or debate. The board president at his discretion may or may not feel it is appropriate to answer questions raised during the public comment period. The board and administration do take all public comments seriously and consider them when conducting business.

The President may interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive or obscene. In addition, Security Personnel may direct any individual to leave the meeting when that person does not observe reasonable decorum, whether the person is at the microphone or at any other place in the meeting room. New Jersey law makes it a crime for any person to intentionally disrupt a public meeting. Law enforcement will be contacted if a person disrupts the meeting and fails to desist after being directed to do so.

Finally, we ask that you silence all electronic devices.

X. REPORTS AND RECOMMENDATIONS OF THE BUSINESS ADMINISTRATOR/ BOARD SECRETARY:

- A. Approve the attached budgetary line item Transfers – None at this meeting.
- B. Acceptance of the Treasurer and Board Secretary Reports – None at this meeting.
- C. Certification of No Over Expenditures: None at this meeting.

Kevin Campbell

Assistant Business Administrator/ Board Secretary

July 14, 2021

Date

D. Approval of Bills List for the **Warrant** Account:

- 2021/2022 for July 14, 2021 in the amount of \$1,715,369.41

E. Approval of Bills List for **Cafeteria** Account: None at this meeting

F. Approval of Payroll and Board Share of Fica/Medi and DCRP for:

- June 30, 2021 in the amount of \$718,202.83

G. Approval of payment of New Jersey State Health Benefits for May, 2021 in the amount of \$1,546,401.34

H. Transportation Items:

1. Move to record and award **RFQ-T02-2122** for the accelerated math program as follows:

<b>VENDOR</b>	<b>KLARR</b>						<b>AWARD</b>
	<b>Rte Cost</b>	<b>Inc/Dec</b>	<b>Aide</b>	<b>TTL</b>	<b>x Days</b>	<b>TOTAL</b>	
MP1	\$165.00	\$0.99	\$60.00	\$225.00	30	\$6,750.00	
MP2	\$165.00	\$0.99	\$60.00	\$225.00	30	\$6,750.00	
MP3	\$165.00	\$0.99	\$60.00	\$225.00	30	\$6,750.00	
MP4	\$165.00	\$0.99	\$60.00	\$225.00	30	\$6,750.00	<b>AWARD</b>
<b>VENDOR</b>	<b>HARTNETT</b>						
	<b>Rte Cost</b>	<b>Inc/Dec</b>	<b>Aide</b>	<b>TTL</b>	<b>x Days</b>	<b>TOTAL</b>	
MP1	\$293.90	\$1.00	\$80.00	\$373.90	30	\$11,217.00	
MP2	\$293.90	\$1.00	\$80.00	\$373.90	30	\$11,217.00	
MP3	\$171.90	\$1.00	\$60.00	\$231.90	30	\$6,957.00	
MP4	\$171.90	\$1.00	\$60.00	\$231.90	30	\$6,957.00	
<b>VENDOR</b>	<b>SEMAN-TOV</b>						
	<b>Rte Cost</b>	<b>Inc/Dec</b>	<b>Aide</b>	<b>TTL</b>	<b>x Days</b>	<b>TOTAL</b>	
MP1	\$175.00	\$0.01	\$40.00	\$215.00	30	\$6,450.00	<b>AWARD</b>
MP2	\$175.00	\$0.01	\$40.00	\$215.00	30	\$6,450.00	<b>AWARD</b>
MP3	\$248.00	\$0.01	\$40.00	\$288.00	30	\$8,640.00	
MP4	\$248.00	\$0.01	\$40.00	\$288.00	30	\$8,640.00	
<b>VENDOR</b>	<b>HT BUS</b>						
	<b>Rte Cost</b>	<b>Inc/Dec</b>	<b>Aide</b>	<b>TTL</b>	<b>x Days</b>	<b>TOTAL</b>	
MP1	\$250.00	\$0.01	-	\$250.00	30	\$7,500.00	
MP2	\$250.00	\$0.01	-	\$250.00	30	\$7,500.00	
MP3							
MP4							
<b>VENDOR</b>	<b>SCHOOL BOUND</b>						
	<b>Rte Cost</b>	<b>Inc/Dec</b>	<b>Aide</b>	<b>TTL</b>	<b>x Days</b>	<b>TOTAL</b>	
MP1							
MP2							
MP3	\$100.00	\$0.01	\$20.00	\$120.00	30	\$3,600.00	<b>AWARD</b>
MP4							

2. Move to record and award **Bid T07-2122** received 6/30/21 @ 10:00am for club routes during the 21/22 school year as follows:

	<b>VENDOR 1</b>						
	<b>KLARR</b>						<b>AWARD</b>

<b>LBOE Club Routes</b>	<b>ROUTE</b>	<b>AIDE</b>	<b>INC/DEC</b>	<b>TOTAL</b>	<b>DAYS</b>	<b>GRAND TOTAL</b>	
SIPOWL1							
SIPOWL2							
SIPOWL3	\$245.00	\$66.00	\$0.01	\$245.00	X160	\$39,200.00	AWARD
SIPOWL4	\$245.00	\$66.00	\$0.01				
SIPOWL5							
SIPOWL6	\$214.00	\$64.00	\$0.01				
SIPOWL7	\$214.00	\$64.00	\$0.01				
SIPOWL8							
SIPOWL9							
SPRT1	\$214.00	\$64.00	\$0.01				
SPRT2	\$214.00	\$64.00	\$0.01				
SPRT3	\$214.00	\$64.00	\$0.01	\$214.00	X160	\$34,240.00	AWARD
SPRT4	\$214.00	\$64.00	\$0.01	\$214.00	X160	\$34,240.00	AWARD
OKCL1	\$214.00	\$64.00	\$0.01				
OKCL2	\$232.00	\$64.00	\$0.01				
OKCL3	\$214.00	\$64.00	\$0.01				
OKCL4	\$214.00	\$64.00	\$0.01				
OKCL5	\$214.00	\$64.00	\$0.01				
		<b>VENDOR 2</b>					
		<b>HT BUS</b>					
	<b>ROUTE</b>	<b>AIDE</b>	<b>INC/DEC</b>	<b>TOTAL</b>	<b>DAYS</b>	<b>GRAND TOTAL</b>	
SIPOWL1							
SIPOWL2							
SIPOWL3							
SIPOWL4							
SIPOWL5							
SIPOWL6							
SIPOWL7							
SIPOWL8							
SIPOWL9							
SPRT1	\$120.00		\$0.01	\$120.00	X160	\$19,200.00	AWARD
SPRT2	\$120.00		\$0.01	\$120.00	X160	\$19,200.00	AWARD
SPRT3							
SPRT4							
OKCL1	\$110.00		\$0.01	\$110.00	X160	\$17,600.00	AWARD
OKCL2							



OKCL3							
OKCL4	\$110.00		\$0.01	\$110.00	X160	\$17,600.00	AWARD
OKCL5	\$110.00		\$0.01	\$110.00	X160	\$17,600.00	AWARD
		<b>VENDOR 3</b>					
		<b>SEMAN-TOV</b>					
	<b>ROUTE</b>	<b>AIDE</b>	<b>INC/DEC</b>	<b>TOTAL</b>	<b>DAYS</b>	<b>GRAND TOTAL</b>	
SIPOWL1	\$395.00	\$100.00	\$0.01	\$395.00	X160	\$63,200.00	AWARD
SIPOWL2	\$395.00	\$100.00	\$0.01				
SIPOWL3	\$395.00	\$100.00	\$0.01				
SIPOWL4	\$395.00	\$100.00	\$0.01				
SIPOWL5	\$395.00	\$100.00	\$0.01	\$395.00	X160	\$63,200.00	AWARD
SIPOWL6	\$395.00	\$100.00	\$0.01				
SIPOWL7	\$395.00	\$100.00	\$0.01				
SIPOWL8	\$395.00	\$100.00	\$0.01	\$395.00	X160	\$63,200.00	AWARD
SIPOWL9	\$395.00	\$100.00	\$0.01	\$395.00	X160	\$63,200.00	AWARD
SPRT1	\$395.00	\$100.00	\$0.01				
SPRT2	\$395.00	\$100.00	\$0.01				
SPRT3	\$395.00	\$100.00	\$0.01				
SPRT4	\$395.00	\$100.00	\$0.01				
OKCL1	\$395.00	\$100.00	\$0.01				
OKCL2	\$395.00	\$100.00	\$0.01				
OKCL3	\$395.00	\$100.00	\$0.01				
OKCL4	\$395.00	\$100.00	\$0.01				
OKCL5	\$395.00	\$100.00	\$0.01				
		<b>VENDOR 4</b>					
		<b>PRESIDENTIAL</b>					
	<b>ROUTE</b>	<b>AIDE</b>	<b>INC/DEC</b>	<b>TOTAL</b>	<b>DAYS</b>	<b>GRAND TOTAL</b>	
SIPOWL1							
SIPOWL2	\$187.00		\$0.01				
SIPOWL3							
SIPOWL4	\$187.00		\$0.01				
SIPOWL5							
SIPOWL6	\$187.00		\$0.01				
SIPOWL7	\$187.00		\$0.01				
SIPOWL8							
SIPOWL9	\$187.00		\$0.01				

SPRT1	\$250.00		\$0.01				
SPRT2	\$250.00		\$0.01				
SPRT3	\$250.00		\$0.01				
SPRT4	\$250.00		\$0.01				
OKCL1	\$187.00		\$0.01				
OKCL2							
OKCL3	\$187.00		\$0.01				
OKCL4	\$187.00		\$0.01				
OKCL5	\$187.00		\$0.01				
<b>VENDOR 5</b>							
<b>JAYS</b>							
	ROUTE	AIDE	INC/DEC	TOTAL	DAYS	GRAND TOTAL	
SIPOWL1							
SIPOWL2	\$159.00		\$0.01	\$159.00	X160	\$25,440.00	AWARD
SIPOWL3							
SIPOWL4	\$159.00		\$0.01	\$159.00	X160	\$25,440.00	AWARD
SIPOWL5							
SIPOWL6	\$150.00		\$0.01	\$150.00	X160	\$24,000.00	AWARD
SIPOWL7	\$120.00		\$0.01	\$120.00	X160	\$19,200.00	AWARD
SIPOWL8							
SIPOWL9							
SPRT1							
SPRT2							
SPRT3							
SPRT4							
OKCL1	\$159.00		\$0.01				
OKCL2	\$199.00		\$0.01	\$199.00	X160	\$31,840.00	AWARD
OKCL3	\$199.00		\$0.01	\$199.00	X160	\$31,840.00	AWARD
OKCL4	\$159.00		\$0.01				
OKCL5	\$130.00		\$0.01				

**Total Vendor award:**

Klarr-\$107,680.00

HT Bus-\$91,200.00

Seman-Tov-\$252,800.00

Jays- \$157,760.00

3. Move to record and award **Bid T08-2122** Summer Cares received on 6/30/21 @12pm as

follows:

Two responses were received for BID T08-2122. Congregation Meoros-Nosson was rejected due to lack of Consent of Surety- This cannot be cured

		VENDOR 1				
		HT BUS				AWARD
<b><u>ROUTE</u></b>	<b><u>ROUTE</u></b>	<b><u>AIDE</u></b>	<b><u>INC/DEC</u></b>	<b><u>DAYS</u></b>	<b><u>TOTAL</u></b>	
TTZY1						
TTZY2						
TTZY3						
TTZY4						
TTZY5						
TTZY6						
ETTZY1						
ETTZY2						
YBHF1	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF2	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF3	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF4	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF7	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF8	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF9	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF10	\$200.00		\$0.01	X15	\$3,000.00	AWARD
YBHF11	\$200.00		\$0.01	X15	\$3,000.00	AWARD
CBTJR1						
CBTJR2						
CBTJR3						
CBTJR4						
CBT1						
CBT2						
CBT5						
CBT6						
		VENDOR 2				
	CONG. MEOROS-NOSSON					
<b><u>ROUTE</u></b>	<b><u>ROUTE</u></b>	<b><u>AIDE</u></b>	<b><u>INC/DEC</u></b>			
TTZY1						
TTZY2						
TTZY3						
TTZY4						

TTZY5						
TTZY6						
ETTZY1						
ETTZY2						
YBHF1						
YBHF2						
YBHF3						
YBHF4						
YBHF7						
YBHF8						
YBHF9						
YBHF10						
YBHF11						
CBTJR1	\$155.00		\$0.01			
CBTJR2	\$155.00		\$0.01			
CBTJR3	\$155.00		\$0.01			
CBTJR4	\$155.00		\$0.01			
CBT1	\$155.00		\$0.01			
CBT2	\$155.00		\$0.01			
CBT5	\$155.00		\$0.01			
CBT6	\$155.00		\$0.01			

4. Move to renew Bid T08-2021 for Athletics and CBI trips for the 21/22 SY as follows:

ROUTE#	BID#	CONTRACTOR	COST	CPI INC	TOTAL COST p/h	TOTAL
ATHLETICS	T08-2021	KLARR	\$144.00 P/H	\$2.63	\$146.63 P/H	\$300,000.00
CBI TRIPS	T08-2021	KLARR	\$114.00	\$1.93	\$115.93	\$31,000.00

- I. Move to approve the Revised Lakewood School District Standard Operating Procedure Manual for 2021/2022.
- J. Move to approve the revised award for **Bid 04-2122** for Nonpublic School Cleaning Services previously awarded on June 23, 2021. Whereas, the awarded low bidder for Mesivta of Eatontown, Quality Facility Solutions Corp (QPS), has declined to accept the bid, the award will be made to the next lowest bidder, Education Facility Management in the amount of \$1,450.00 monthly pending availability of allocated CARES Act funding.

- K. Move to Record and Award **Bid 01-2122** for Substitute Staffing Services received on June 30, 2021 at 11:00 a.m. Four (4) responses were received and two were rejected for non-responsiveness to the bid specifications as they did not supply a Bid Bond. The remaining two (2) responses are as follows:

**ESS Northeast, LLC**  
**800 Kings Highway North**  
**Suite 405**  
**Cherry Hill, NJ 08034**

<b>Sub Position</b>	<b>Sub-Rate</b>	<b>Mark-up</b>	<b># Placements</b>	<b>Total</b>
Long Term Teacher \$100-\$150	<b>\$120</b>	<b>27.89%</b>	<b>1312</b>	<b>\$201,350.02</b>
Long Term Teacher \$151-\$200	<b>\$165</b>	<b>27.89%</b>	<b>1313</b>	<b>\$277,067.29</b>
Long Term Teacher half day \$60-\$100	<b>\$80</b>	<b>27.89%</b>	<b>32</b>	<b>\$3,273.98</b>
Daily Teacher \$100-\$150	<b>\$100</b>	<b>27.89%</b>	<b>1964</b>	<b>\$251,175.96</b>
Daily Teacher \$151-\$200	<b>\$160</b>	<b>27.89%</b>	<b>1964</b>	<b>\$401,881.54</b>
Daily Teacher half day \$50-\$100	<b>\$75</b>	<b>27.89%</b>	<b>394</b>	<b>\$37,791.50</b>
Paraprofessional hourly \$12-\$15	<b>\$15</b>	<b>27.89%</b>	<b>1430</b>	<b>\$192,020.40</b>
Cost to District of hiring teacher				<b>\$0</b>
Grand Total				<b>\$1,364,560.68</b>

**GHR, General Healthcare Resources, LLC**  
**2250 Hickory Road**  
**Suite 240**  
**Plymouth Meeting, PA 19462**

<b>Sub Position</b>	<b>Sub-Rate</b>	<b>Mark-up</b>	<b># Placements</b>	<b>Total</b>
Long Term Teacher \$100-\$150	<b>\$120</b>	<b>50%</b>	<b>1312</b>	<b>\$236,160.00</b>
Long Term Teacher \$151-\$200	<b>\$165</b>	<b>50%</b>	<b>1313</b>	<b>\$324,967.50</b>
Long Term Teacher half day \$60-\$100	<b>\$80</b>	<b>50%</b>	<b>32</b>	<b>\$3,840.00</b>
Daily Teacher \$100-\$150	<b>\$100</b>	<b>50%</b>	<b>1964</b>	<b>\$294,600.00</b>
Daily Teacher \$151-\$200	<b>\$160</b>	<b>50%</b>	<b>1964</b>	<b>\$471,360.00</b>
Daily Teacher half day \$50-\$100	<b>\$75</b>	<b>50%</b>	<b>394</b>	<b>\$44,325.00</b>
Paraprofessional hourly \$12-\$15	<b>\$15</b>	<b>50%</b>	<b>1430</b>	<b>\$32,175.00</b>
Cost to District of hiring teacher				<b>\$0</b>
Grand Total				<b>\$1,407,427.50</b>

Move to award **ESS Northeast, LLC** to provide Substitute Staffing Services based on the following rates paid to Substitute Staff:

- **Certified Teacher Sub Long Term as well as Daily: \$150 per day**
- **Substitute Certification only: \$100 per day**

- **Highly Qualified Paraprofessional: \$20 per hour**

Move to award **GHR, General Health Resources, LLC** to provide Substitute Staffing Services to be assigned when ESS Northeast is unable to fill all required Substitute positions on a given day as stated in the Bid Specifications.

Services shall be provided for a **three (3) year period** commencing **July 1, 2021 to June 30, 2024** with an option for One (1) -two year or Two (2)- one year renewals pursuant to **N.J.S.A.**

**18A:18A-42** if agreed upon by the Lakewood Board of Education and the awarded contractor. Optional renewal, if awarded by the Board of Education, shall only be awarded upon a finding by the Board of Education, that services are being performed in an efficient and effective manner and without any substantial change in the terms and conditions of the service provided.

#### L. RESOLUTION TO REVISE 2021-2022 BUDGET

WHEREAS, the 2021-2022 Budget previously submitted to the Executive Ocean County Superintendent of Schools after the Public Hearing held on May 5, 2021 has not been approved as it requested a DOE Loan Against State Aid in the amount of \$70,716,798 and;

WHEREAS, after the submission of the budget the district was notified by the NJ Department of Education that ESSER II and American Rescue Plan grant funds are available to the district pending submission and approval of the grant applications and;

WHEREAS, the district submitted a grant application for the ESSER II funds in May 2021 and is still awaiting approval from the NJ Department of Education and will be submitting the American Rescue Plan grant application before the due date in November 2021 and;

WHEREAS, until the grants are approved the district does not have the ESSER II or American Rescue Plan grant funds available for use nor does it have an approved DOE Loan Against State Aid for the 2021-2022 school year and;

WHEREAS, the district has been advised by the State Monitor to use ESSER II and American Rescue Plan funds to eliminate the request for a DOE Loan Against State Aid for the 2021-2022 school year and;

WHEREAS, the NJ Department of Education, Office of Grants Management has not yet approved the use of ESSER II and American Rescue Plan funds to be used to replace the requested DOE Loan Against State Aid;

NOW THEREFORE BE IT RESOLVED, that the Lakewood Board of Education hereby revises the school district's 2021-2022 Budget to ensure that the district operates with a balanced budget in accordance with all applicable laws and regulations and;

BE IT FURTHER RESOLVED, that until such time as the NJ Department of Education, Office of Grants Management makes a determination as to the use of ESSER II and American Rescue Plan funds to replace the requested DOE Loan Against State Aid that the 2021-2022 Budget previously approved by the Board at the Public Hearing held on May 5, 2021 is hereby revised as follows:

<u><b>Appropriations</b></u>	<u><b>Amount</b></u>	<u><b>Account Code</b></u>
Facilities	(\$ 4,233,840)	11-000-261-420
Security	(\$ 1,087,000)	11-000-266-xxx
Transportation	(\$30,309,049)	11-000-270-xxx
Charter School Tuition	(\$ 7,585,059)	10-000-100-569
Home Instruction	(\$ 137,034)	11-150-100-320
Professional Services	(\$ 1,200,000)	11-190-100-320
Technical Services	(\$ 975,000)	11-190-100-500
Instructional Supplies	(\$ 260,000)	11-190-100-610
Employee Benefits	<u>(\$24,929,816)</u>	11-000-291-2xx
	(\$70,716,798)	
Transfer to ESSER II	\$35,568,406	10-000-520-930
Transfer to American Rescue Plan	<u>\$35,148,392</u>	10-000-520-930
	\$70,716,798	

BE IT FURTHER RESOLVED, that the Board will subsequently revise the budget upon notification from the NJ Department of Education of a final decision regarding either the award of a DOE Loan Against State Aid or approval to use ESSER II and American Rescue Plan funds in lieu of a DOE Loan Against State Aid for the 2021-2022 school year.

- M. WHEREAS, Bids were advertised pursuant to N.J.S.A.18A:18A-4 on two separate occasions for Nonpublic School Window and Door Replacements; and

WHEREAS, on both occasions no bids were received in response to the advertisement for Nonpublic Schools Yeshiva Kol Torah and Yeshiva Ohr Olam; and

WHEREAS, Yeshiva Kol Torah and Yeshiva Ohr Olam are in need of the replacement of certain doors and windows; and

WHEREAS, any such contract may be negotiated and may be awarded upon adoption of a resolution by two-thirds affirmative vote of the authorized membership of the Board of Education authorizing such a contract;

BE IT RESOLVED, that an award be made to Wolf Custom Builders in the amount of



\$27,150 for Yeshiva Kol Torah and Supreme Door Installation, LLC in the amount of \$7,180 for Yeshiva Ohr Olam paid by Nonpublic Security Grant Funding to provide these products.

- N. WHEREAS, Bids were advertised pursuant to N.J.S.A.18A:18A-4 on two separate occasions for Nonpublic School Security Supplies; and

WHEREAS, on both occasions no bids were received in response to the advertisement for Nonpublic School Bnos Melech; and

WHEREAS, Bnos Melech is in need of certain Security Supplies; and

WHEREAS, any such contract may be negotiated and may be awarded upon adoption of a resolution by two-thirds affirmative vote of the authorized membership of the Board of Education authorizing such a contract;

BE IT RESOLVED, that an award be made to OPSEC Consulting, LLC in the amount of \$106,875 for Bnos Melech paid by Nonpublic Security Grant Funding to provide these products.

O. NJEDGE.NET, INC.'S EDGEMARKET/COOPERATIVE PRICING SYSTEM

A RESOLUTION AUTHORIZING THE LAKEWOOD BOARD OF EDUCATION  
TO ENTER INTO A COOPERATIVE PRICING AGREEMENT

WHEREAS, N.J.S.A. 18A:18A-11, et seq. authorizes two or more contracting units to establish a Cooperative Pricing System for the provision and performance of goods and services, and to enter into Cooperative Pricing Agreements for its administration; and

WHEREAS, NJEdge.Net, Inc. ("NJEdge"), hereinafter referred to as the "Lead Agency" has offered voluntary participation in a Cooperative Pricing System known as the "EdgeMarket Cooperative" for the purchase of goods and services; and

WHEREAS, on July 14, 2021, the governing body of the Lakewood Board of Education, situated in the County of Ocean, State of New Jersey, duly considered participation in a Cooperative Pricing System for the provision and performance of goods and services; and

WHEREAS, Lakewood Board of Education within the County of Ocean, State of New Jersey, desires to participate in the EdgeMarket Cooperative; and

NOW, THEREFORE BE IT RESOLVED as follows:

**TITLE**

This RESOLUTION shall be known and may be cited as the Cooperative Pricing Resolution of the Lakewood Board of Education.

## **AUTHORITY**

Pursuant to the provisions of N.J.S.A. 18A:18A-11, et seq., Mr. Kevin Campbell, Assistant Business Administrator/Board Secretary of the Lakewood Board of Education, on behalf of the Lakewood Board of Education, is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency.

## **CONTRACTING UNIT**

This Lead Agency shall be responsible for complying with the provisions of the Public School Contracts Law, N.J.S.A. 18A:18A-1, et seq., and all other provisions of the revised statutes of the State of New Jersey.

**EFFECTIVE DATES:** July 14, 2020 – June 30, 2025

P. Approve the Addendum between the Lakewood Public School District and ESS Northeast, LLC for the provision of services for Substitute Teachers and Paraprofessionals for the ESY program effective July 1, 2021 as follows:

<b>POSITION</b>	<b>PAY RATE</b>	<b>BILL RATE</b>
Hourly ESY Substitute Para	\$20.00	\$27.40
Hourly ESY Substitute Teacher	\$40.00	\$54.80

## **XI. REPORTS AND RECOMMENDATIONS OF SUPERINTENDENT:**

### **A. Superintendent Items**

1. Approve the Second Reading of the following Policies and/or Regulations:
  - Policy 2415- Every Student Succeeds Act
  - Policy 2415.02- Title 1 - Fiscal Responsibilities
  - Policy 2415.05- Student Surveys, Analysis, and/or Evaluations
  - Policy 2415.20- Every Student Succeeds Act Complaints
  - Policy 4125- Employment of Support Staff Members
  - Policy 6360- Political Contribution
  - Policy 8330- Student Records
  - Policy 9713- Recruitment by Special Interest Groups
  - Regulation 2415.20- Every Student Succeeds Act Complaints

2. Approve the revised job description for the Job Coach.

3. Approve the revised job description for Intervention and Referral Services/504 Coordinator.
4. Approve the job description for Speech and Language Preschool Coach.
5. Approve the 2021-2022 American Sign Language Curriculum, which is a new LHS course.
6. Approve the 2021-2022 District Goals.
7. The following staff members have revised their ESY position:

Staff Member	Position	6 Weeks 15%	3 Weeks 5%	Salary
DelPezzo, Angela	Paraprofessional		X	\$1,047.45
Nakhli, Abdellatif	Paraprofessional		X	\$1,093.70

(Correction from 4/21/2021 additions)

8. Approve the following paraprofessional to work ESY 2021:

Staff Member	Position	6 Weeks 15%	3 Weeks 5%	Salary
Gonzalez, Krizia	Paraprofessional	X		\$4,077.60

9. Approve the following Co-Curricular Positions at CAGS for the 2021-2022 School Year, Per LEA Contract Schedule G (Pending Contract Negotiations); to be paid through budget account #15-401-100-100-06-0006.

STAFF MEMBER	STIPEND POSITION	STIPEND AMOUNT (PENDING LEA CONTRACT NEGOTIATIONS)
Taylor Donovan	Academic Excellence	\$1,227.00
Ariel Williams	Art Show Coordinator	\$873.00
Nicole Cinman	Audio Visual	\$1,326.00
Rosalie DiMiceli	Safety Patrol	\$1,173.00
Nicole Cinman	Spring/Winter Concert Coordinator	\$1,146.00
Franklin Phillips	Spring/Winter Concert Coordinator	\$1,146.00
Cammie Powell	Stockroom Clerk	\$1,439.00

Heather Palmieri	Newsletter	\$1,227.00
------------------	------------	------------

10. Approve Kristie Sussino as Perkins Administrator to replace Joanne Schleicher. Hours above normal school hours, not to exceed 137.5 hours at a rate of \$80.00 per hour; to be paid through budget account #20-360-200-104-03-0000. (Correction from 6/23/21 agenda)
11. Remove Samuel Salguero as recording arts advisor due to denial from Perkins. (Correction from 6/23/21)
12. Approve the following staff for after-school bus duty for ESY on an as-needed basis, after contractual hours at \$40.00 an hour for Certificated Staff (up to 10 hours per week for work completed after contractual hours) and \$20.00 an hour for Non-certificated Staff (up to 10 hours per week for work completed after contractual hours).
  - Sharon Solar
  - Joanna Francese
  - Christine Dowling
13. Approve Meghan Dineen to complete the Google PD (all sessions) for \$320.00 (Correction from 6/23/2021 board agenda).
14. Rescind Rich Ogle, Technician to install, maintain, and repair all Perkins Computers and Software above and beyond normal hours not to exceed 250 hours at \$40.00 per hour. (Originally approved on June 23, 2021 agenda)
15. Approve Eileen Heilman to write Accounting and Entrepreneurship curricula not to exceed 30 hours at \$40.00 per hour, maximum \$1,200.00 and approve Christine Kurzweil to write Introduction to Business Administration and Communications curricula not to exceed 30 hours at \$40.00 per hour, maximum \$1,200.00. Perkins account 20.360.200.104.03.0000. Previously they were sharing marketing which is being replaced. (Correction from July 2, 2021 agenda)
16. Approve Joanne Schleicher's resignation from Perkins Grant effective August 30, 2021 or sooner. (Approved on June 23, 2021 agenda)
17. Approve the following co-curricular positions for Ella G. Clarke School for 2021-2022 School Year as per the LEA Contract, Schedule G, (15-401-100-100-05-0005).

NAME	POSITION	STIPEND
------	----------	---------

Lorraine Tweitmann	Stockroom Clerk	\$1,439.00
Tara Napolitano	Safety Patrol	\$1,173.00
Christina Pfeifer	Student of the Month	\$1,227.00
Lisa Moody	Audio Visual Clerk	\$1,326.00
Reginald Russell	Art Show	\$ 873.00
Dylan Brown	Winter/Spring Concert	\$1,146.00

18. Approve the following Co-Curricular positions for Spruce Street School for the 2021-2022 school year, as per the LEA Contract, Schedule G, (15-401-100-100-07-0007):

NAME	POSITION	STIPEND
Rose Carlo	K-6 Audio Visual	\$1, 326.00
Jeanette Rodriguez	Stockroom Clerk	\$1, 439.00

19. Approve the following Teachers for Afternoon Bus Duty during the ESY 2021-2022 program at a rate of \$40.00 per hour (Pay will be based on 15 minute increments); to be paid through budget account #11-000-270-107-00-2001.

- Deidre Krok
- Brianne Faynor
- Shainy Schloss
- Lindsey Chirichello

20. Approve the following Paraprofessionals for Afternoon Bus Duty during the ESY 2021 - 2022 program at a rate of \$20.00 per hour (on an as needed basis- Pay will be based on 15 minute increments); to be paid through budget account #11-000-270-107-00-2001.

- Miladys Shor
- Kimberly Escolana
- Rosa Herrera
- Eileen Knapp
- Patrizia Roselli
- Blanca Tobon

21. Approve the following LECC secretaries for overtime at their contractual rate during the ESY 2021-2022 program, to help assist with returned students on an as needed basis, to be paid through budget account #11-000-270-107-00-2001.

- Donna Reigle
- Noemi Downey

22. Approve the following Co-Curricular positions for LECC for the 2021-2022 school year, as per the LEA Contract, Schedule G, to be paid through budget account #11-000-240-105-11-0011.

STAFF MEMBER NAME	CO-CURRICULAR POSITION	STIPEND AMOUNT
Donna Reigle	Stockroom Clerk	\$1,439.00

23. Approve Deidre Krok as Community and Parent Interventionist Specialist (CPIS) for the 2021 - 2022 School Year at a rate of \$3,600.00 to be paid through budget account #15-230-100-101-15-0015.
24. Approve Sara Menache to attend Creative Curriculum Foundations Professional Development for 10 hours; from July 15, 2021 through August 30, 2021 at \$40.00 per hour to be paid through the ESSER II funds.
25. Approve the renewal subscription to Screencastify for the 2021-2022 school year, effective July 1, 2021 through June 30, 2022 at a cost of \$6,600.00 to be paid through budget account #11.000.252.330.00.0000.
26. Approve the renewal for the website and management system software from Blackboard Inc. for the 2021-2022 school year, effective July 1, 2021 through June 30, 2022 at cost of \$12,000.00 to be paid through budget account #11.000.230.590.00.0000.
27. Approve the upgrade of SmartBoards for all classrooms from CDW at a cost of \$1,682,000.00; to be paid through ESSER II, budget accounts, #20.483.100.600.29.2520.000 (\$483,051.87) and #20.483.400.731.29.2520.000 (\$1,201,200.00).
28. Approve to accept the donation of school supplies from the Fairways Women's club.
29. Approve Patricia Halpin to provide the following workshops for the Athletic Coaches, wrestling team, and student athletes for the 2021-2022 School Year to be paid through budget account # 11-402-100-500-00-0000.
- CPR/AED course, up to 6 classes, at a rate of \$200.00 per class, not to exceed \$1,200.00.
  - First Aid course, up to 3 classes, at a rate of \$200.00 per class, not to exceed \$600.00

- Impact Testing for student athletes, 1 day per team in the HS library, at a rate of \$80.00 per day, not to exceed \$560.00.
- Impact Testing make-up test as needed for student athletes, 1 hour/day, at a rate of \$40.00 per hour.
- Cardiac testing, 1 day per season, for up to 6 hours, at a rate of \$40.00 per hour not to exceed \$720.00.
- Wrestling Weight Certification: for 60 student wrestlers, 2 days of test, for 3 to 4 hours, not to exceed \$320.00. (Subject to participation rate) Wrestling Weight Certification retest or make-up, as needed, for wrestlers, 1 hour/day, at a rate of \$40.00 per hour.

All courses and testing are mandatory. Courses will be held via Video Conferencing when possible. Courses and Testing, when In-Person, will follow ALL Social Distancing Protocols (6 or more feet apart), Face Coverings will be worn at all times. Hand washing breaks will be given. If possible, courses will be conducted outdoors.

30. Approve the following K-2 ELA administrator to participate in the Science of Reading Short Course on his own time. He will be compensated at a rate of \$80.00 per hour for a total of 10 hours (not to exceed \$800.00) from ESSER II funds (account number 20-483-200-100-29-2520-000) if he completes the course and provides the completion certificate with the voucher by September 1, 2021.

Administrator	School
Owen Bonner	SSS

31. Approve Voyager Sopris Learning (Cambium Learning Group) to provide:

- 75 1 year LETRS training licenses and participant materials bundles for the K-2 ELA Department's teachers.
- 20 licenses for the K-2 ELA administrators to participate in the LETRS Online Course and Principal's Primer.
- A maximum of 8 days of follow up training will provided over the course of the 2021-2022 school year (4 for teachers and 4 for administrators).

Voyager Sopris Learning is the sole source provider of these materials and training in the United States. This effort will be funded through ARP ESSER 3



funding and will not exceed \$56,311.40.

32. Approve Susan Wiemken for 2 additional hours to work on inputting data for the K-2 ELA Summer Learning Loss Program (already approved on the May 12, 2021, agenda). Compensation will be at a rate of \$40.00 per hour not to exceed \$80.00; to be paid through ESSER 2 account 20-483-100-101-29-2520-000.
33. Approve Amplify to provide the district with DIBELS 8 benchmark and progress monitoring testing materials, training (with a one year license), and the DIBELS Digital System (DDS) platform for K-5 teachers and students for a total cost not to exceed \$60,000.00 to be paid for through ARP ESSER 2/3 funds.
34. REMOVE or accept the revision of the following staff members from the Handle with Care Summer Training, July 12, 13, 14, 15, 19, 2021. Staff selected by the Building Administrator and Supervisor based on needs of the building.

\* ESY Staff will be reimbursed for their time after ESY contractual hours.

Handle with Care Training on July 12th  
 Location: Oak Street School Library  
 Start Time: 8:30

Name	Position	School
Rochel Lazewnik	Teacher	LECC (Recertified Trainer) *Switched to the 19th
Deb Mazzeo	Principal	Clifton (Recertified Trainer) *Switched to the 14th
Lisa Regina	Paraprofessional	Piner (Recertified) *Switched to the 19th
Madeline Ryan	Teacher	Piner (Recertified) *CANNOT ATTEND
<b>Handle with Care Training on July 13th Day 1</b> <b>Handle with Care Training on July 14th Day 2</b> <b>Location: Oak Street School Library</b> <b>Start Time: 8:30</b>		
Name	Position	School
Mitchelle Gertner	Teacher	LMS (New Trainer) *CANNOT ATTEND
Darias Hart	Paraprofessional	Piner (New ) *CANNOT ATTEND
Ereny Ghatas	Paraprofessional	Spruce (New) *CANNOT ATTEND

Deb Mazzeo	Principal	Clifton (Recertified Trainer) *Switch to the 14th
<b>Handle with Care Training on July 15th</b> <b>Day 3 for Instructors from each school</b> <b>Location: Oak Street School Library</b> <b>Start Time: 8:30</b>		
Mitchelle Gertner	Teacher	LMS (New Trainer) *CANNOT ATTEND
<b>Handle with Care Training on July 19th</b> <ul style="list-style-type: none"> <li><b>Please note this training was reduced to one day instead of two days. Handle with Care explained they can do the full training in one day. This will take place in the LECC White House</b></li> </ul>		
Rochel Lazewnik	Teacher	LECC (Recertified Trainer) *Switched to the 19th
Lisa Regina	Paraprofessional	Piner (Recertified) *Switched to the 19th

35. Approve the 2020-2021 tuition costs for the following out-of-district placements to be paid through budget account #11-000-100-566-00-0000 and 11-000-100-566-0001. **Subject to review by General Counsel; moreover, no payments will be made more than 30 days in advance unless and until the Administration provides a written rationale as to the basis for same and the Board specifically approves same at a Board meeting. In addition, as to the New Jersey Department of Education Mandated Tuition Contract, Page 10, Paragraph "A." ( and/or anywhere delineated in the Contract) "any and all monies owed, if any, by the district to the approved private school(s) shall be paid throughout the 2022-2023 school year provided there are no applicable Audit findings, applicable with State law , provided there are available funds, and shall be paid throughout the 2022-2023 school year."** Subject to a valid and current IEP.

Number	Placement	Per Diem/ Monthly/Yearly Rate	Aide Per Diem/ Monthly/Yearly Rate	Billable Days/ Months	Start Date
934561	SCHI	\$606.89 / per diem		35	5/03/2021-6/30/2021

36. Approve the 2021-2022 tuition costs for the following out-of-district placements to be paid through budget account #11-000-100-566-00-0000

and #11-000-100-566-00-0001. **Subject to review by General Counsel; moreover, no payments will be made more than 30 days in advance unless and until the Administration provides a written rationale as to the basis for same and the Board specifically approves same at a Board meeting. In addition, as to the New Jersey Department of Education Mandated Tuition Contract, Page 10, Paragraph “A.” ( and/or anywhere delineated in the Contract) “any and all monies owed, if any, by the district to the approved private school(s) shall be paid throughout the 2022-2023 school year provided there are no applicable Audit findings, applicable with State law , provided there are available funds, and shall be paid throughout the 2022-2023 school year.” Subject to a valid and current IEP.**

Number	Placement	Per Diem/ Monthly/Yearly Rate	Aide Per Diem/ Monthly/Yearly Rate	Billable Days/ Months	Start Date
930213	Center for Education	\$349.13/ per diem		30	7/01/2021- 8/13/2022
935371	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
932984	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
929123	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
921459	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
925264	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
932996	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022
927771	Center for Education	\$349.13/ per diem		210	7/01/2021- 6/30/2022

912341	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
926475	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
919321	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
926995	Center for Education	\$349.13/ per diem		30	7/01/2021-8/13/2022
930923	Center for Education	\$349.13/ per diem		30	7/01/2021-8/13/2022
930922	Center for Education	\$349.13/ per diem		30	7/01/2021-8/13/2022
933171	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933399	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
919854	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
932804	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
918460	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
928078	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
913847	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
935069	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022

922382	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
925341	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
924460	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933202	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
933067	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
934248	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
930728	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933600	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933449	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
933154	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933975	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
932057	Center for Education	\$349.13/ per diem		180	9/01/2021-6/30/2022
933841	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
933127	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022

927097	Center for Education	\$349.13/ per diem		180	9/01/2021-6/30/2022
926574	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
911363	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
928959	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
932935	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
921133	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
926418	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
919502	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
928888	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
926993	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
935221	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
913229	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
933214	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933179	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022

919842	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
917785	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
918656	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
922026	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933619	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933807	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
927797	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
932710	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933680	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
931406	Center for Education	\$349.13/ per diem	\$160.00/ per diem	210	7/01/2021-6/30/2022
928624	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
918528	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
930493	Center for Education	\$349.13/ per diem		210	7/01/2021-6/30/2022
933542	Center for Education	\$349.13/ per diem		180	9/01/2021-6/30/2022

908922	Newgrange	\$351.47/ per diem		184	9/8/2021-6/30/2022
929622	Woods Services	\$373.26/ per diem		221	7/01/2021-6/30/2022
920683	Bayshore Jointure Commission Board of Directors	\$8,000.00/month	\$3,500.00/month	30	7/6/2021-8/12/2021
934914	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
909533	Regional Day School	\$7,400.00/month		30	7/16/2021-8/16/2021
201028	Regional Day School	\$7,400.00/month		30	7/16/2021-8/16/2021
906484	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
926655	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
926526	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
933166	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
932115	Regional Day School	\$7,400.00/month	\$4,500.00/month	30	7/16/2021-8/16/2021
906068	Ocean Academy	\$353.02/ per diem		210	7/01/2021-6/30/2022
214755	Ocean Academy	\$353.02/ per diem		210	7/01/2021-6/30/2022



907769	Ocean Academy	\$353.02/ per diem		210	7/01/2021-6/30/2022
225405	Alpha School	\$384.52 / per diem	\$155.00 / per diem	210	7/06/2021-6/30/2022
907036	Alpha School	\$384.52 / per diem		210	7/06/2021-6/30/2022
913519	Alpha School	\$384.52 / per diem		210	7/06/2021-6/30/2022
906413	Alpha School	\$384.52 / per diem	\$155.00 / per diem	210	7/06/2021-6/30/2022
930952	Alpha School	\$384.52 / per diem	\$155.00 / per diem	210	7/06/2021-6/30/2022
919860	Alpha School	\$384.52 / per diem	\$155.00 / per diem	210	7/06/2021-6/30/2022
215358	Harbor School	\$345.42 / per diem	\$160.00 / per diem	210	7/06/2021-6/30/2022
935566	SCHI	\$588.95 /per diem	\$166.66/ per diem	201	7/14/2021-6/30/2022
*930124	SCHI	\$588.95 /per diem	\$166.66/ per diem	210	7/01/2021-6/30/2022
*935397	SCHI	\$588.95 /per diem	\$166.66/ per diem	210	7/01/2021-6/30/2022

**\*correction from June 23, 2021 Agenda**

37. Approve NJ Commission for the Blind and Visually Impaired to service the following students for the 2021-2022 school year to be paid through budget account # 11-000-216-320-00-0000.

Number	Placement	Rate	Start Date
--------	-----------	------	------------

918475	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
934001	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
915105	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
920311	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
907241	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
919169	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
909113	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
911014	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
933656	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
933505	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
908223	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
920251	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
927530	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
155317	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022

930657	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
195328	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
924121	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
912776	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
907325	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
918920	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
911844	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
909587	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
915774	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
912512	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
920934	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
914228	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
924244	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
929923	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022

923021	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
924315	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
907362	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
905718	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
917921	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
921274	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
931542	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
912152	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
925452	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
929116	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
923912	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
926099	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
922686	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
909571	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022

907375	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
913355	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
930577	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022
932139	Commission For The Blind and Visually Impaired	\$2,200.00	9/01/2021-6/30/2022

38. Approve the following teachers for the Summer CST Meetings throughout the district for the 2021-2022 school year to be paid through budget account # 11-000-219-104-130-013.

Staff Member	Certification
Argilagos, Mary	Special Education
Cohen, Chaya	Special Education
Longsworth, Rutricia	General Education
Perez, Luz	General Education
Wudski, Jon	General Education

39. Medical/Administrative Homebound Instruction for the following students by the following agency/consultant. (Budget Account #11-150-100-320-00-0000).

Number	Agency/Consultant	Date	Hourly Rate
923988	Todd Pizzella	7/1/21 – 8/12/21	\$40.00
908590	Jon Wudzki	7/1/21 – 8/12/21	\$40.00
921130	Zeynep Padilla	7/1/21 – 8/31/21	\$40.00

927097	TBD	7/1/21 -8/12/21	\$40.00
905982	Tanya Lees	7/1/21 – 8/12/21	\$40.00
906829	CHOP	7/1/21 – 8/31/21	\$59.44
909483	TBD	7/1/21 – 8/31/21	\$40.00
908924	TBD	7/1/21 – 8/31/21	\$40.00
912193	Carmella Quick	7/1/21 – 8/31/21	\$40.00

40. ESY (Extended School Year)

Effective: July 1, 2021

Terminating: August 12, 2021

Percentage of Their Annual Salary (Pending Rehire for the 2021-2022 SY)

(This is subject to the LEA Contract & the lifting of the Governor's School Closure due to COVID-19)

Staff Member	Position	6 Weeks	15%	3 Weeks	5%
Grant, Alexa	Paraprofessional			X	

**STAFF MEMBER POSITION CORRECTION FROM PREVIOUS AGENDA**

41. Approve Verbal Behavior Analysts to conduct evaluation services as agreed in RFP 02- 1920 at a rate not to exceed \$5,500.00, for the 2020-2021 school year to be paid through budget account #11-000- 219-390-13-0000/11-000-219-320-13-0000.

42. Approve the acceptance of the IDEA FY 2022 funds and submission of the IDEA FY 2022 application (Correction from 6/23/2021 agenda):

IDEA Preschool Grant \$339,535

IDEA Preschool Nonpublic Share \$182,301

IDEA Basic Grant \$9,571,144

IDEA Basic Nonpublic Share \$7,815,152

43. Approve the following placements for the Fall 2022 semester and the 2021-2022 school year for student teaching (subject to approval of Criminal

History background check):

LAST NAME	FIRST NAME	COLLEGE/UNIVERSITY	PLACEMENT	DATES FOR PLACEMENT
Vernick	Anna	Kean	CAGS	9/1/2021 – 5/13/2022

44. Please Approve the Professional Development for the following staff for the 2021-2022 school year on the July 14, 2021 Board Agenda.

LAST NAME	FIRST NAME	WORKSHOP	DATE(S)	REGISTRATION FEE	MILEAGE	OTHER
Krok	Diedre	*Legal One Establishing HIB Systems, Protocols & Capacity	7/2/2021	**\$75.00	\$0.00	\$0.00
Temperino	Lanny	*Legal one Establishing HIB Systems, Protocols, & Capacity	7/2/2021	**\$75.00	\$0.00	\$0.00
Krok	Deidre	*Legal One HIB & Discipline for Students w/Disabilites	7/2/2021	**\$75.00	\$0.00	\$0.00
Temperino	Lanny	*Legal One Addressing HIB Claims & Discipline for students w/disabilities	7/2/2021	**\$75.00	\$0.00	\$0.00
Krok	Diedre	*Developing Socially & Emotionally Healthy Students	8/2/2021	**\$75.00	\$0.00	\$0.00
Iacono	Lori	*Developing Socially & Emotionally Healthy Students	8/2/2021	**\$75.00	\$0.00	\$0.00
Temperino	Lanny	*Developing Socially & Emotionally Healthy Students	8/2/2021	**\$75.00	\$0.00	\$0.00
Iacono	Lori	*Rethinking the	7/28/2021	**\$125.00	\$0.00	\$0.00

		Student Safety Net & Legal Duty of Care				
Temperino	Lanny	*Rethinking the Student Safety Net & Legal Duty of Care	7/28/2021	**\$125.00	\$0.00	\$0.00
Iacono	Lori	*All Aboard: Managing Emotional Wellness in your School	7/14/2021	**\$75.00	\$0.00	\$0.00
Temperino	Lanny	*All Aboard: Managing Emotional Wellness in your School	7/14/2021	**\$75.00	\$0.00	\$0.00
Krok	Deidre	*All Aboard: Managing Emotional Wellness in your School	7/14/2021	**\$75.00	\$0.00	\$0.00
Temperino	Lanny	*Intervention & Referral Services: The Next Generation	7/22/2021	**\$75.00	\$0.00	\$0.00
Zentman	Chana	*Play Therapy	7/13/2021	**\$199.00	\$0.00	\$0.00
Temperino	Lanny	*Legal One HIB Update	8/17/2021	**125.00	\$0.00	\$0.00
Liebhauser	Rachael	*Legal One HIB Update	8/17/2021	**125.00	\$0.00	\$0.00
Napolitano	Tara	*Legal One HIB Update	8/17/2021	**125.00	\$0.00	\$0.00
Lee	Kris	Auditing Not for Profit Entities: Superior skills for an Effective & Efficient Audit	9/10/2021	**&\$649.00	\$0.00	\$0.00
Lee	Kris	The Best Individual Income Tax Update	9/28/2021	\$0.00	\$0.00	\$0.00
Lee	Kris	The Best Federal Tax Update	10/18/2021	\$0.00	\$0.00	\$0.00



Lee	Kris	Preparing Not for Profit Financial Statements	10/25/21	\$0.00	\$0.00	\$0.00
Lee	Kris	Form 1040 Return Review Boot Camp for New & Experienced Reviewers	11/24/2021	\$0.00	\$0.00	\$0.00
Lee	Kris	Forms 1120S and 1065 Return Review Boot Camp for New and Experienced Reviews	12/9/2021	\$0.00	\$0.00	\$0.00

\* Board Approved on 6/23/21 Agenda

\*\*Registration Account #11-000-223-320-00-0000

&Series of 6 online courses included in this amount

45. Approve the following nursing companies to provide one to one nursing for public school students for the 2021-2022 school year; to be paid through budget account #11-000-217-320-00-0000 as follows: **Subject to review by General Counsel; Moreover, no payments will be made more than 30 days in advance unless and until the Administration provides a written rationale as to the basis for same and the Board specifically approves same at a Board meeting. In addition, as to the New Jersey Department of Education Mandated Tuition Contract, Page 10, Paragraph "A." ( and/or anywhere delineated in the Contract) "Any and all monies owed, if any, by the district to the approved private school(s) shall be paid throughout the 2023-2024 school year provided there are no applicable Audit findings, in applicable with State law, provided there are available funds, and shall be aid throughout the 2023-2024 school year."** Subject to a valid and current IEP.

Student ID	Agency	Rate per hour	Start Date
933260	Starlight Homecare Agency, Inc. d/b/a Star Pediatric Home Care Agency	\$48.00/hr.- LPN \$60.00/hr.- RN	7/1/2021-6/30/2022

46. Approve for the following Nonpublic grant playground items:

School	Vendor	Description	Amount	Grant	Account
LAKEWOOD CHEDER	TANNER NORTH	BASKETBALL HOOPS	\$ 36,463.00	TITLE IV	20-280-200-600-30- 0965-861

	JERSEY				
TORAS IMECHA	PLAY & PARK STRUCTURES	playground extension	\$14,770.54	TITLE IV	20-280-200-600-30- 097595I

47. Approve for the following Nonpublic grant SPORTS items:

School	Vendor	Description	Amount	Grant	Account
BAIS FAIGA	US GAMES	SPORTS EQUIPMENT	\$ 8,149.44	TTL IV	20-280-200-600-30- 0955-77I
BAIS FAIGA	US GAMES	SPORTS EQUIPMENT	\$ 11,326.04	TTL IV	20-280-200-600-30- 0955-77I

48. Approve for the following Books to be approved to be used in the public school:

ISBN	Author	Title	Publisher	Copyright Year	Edition
9780689826962	Carolyn Reeder	Shades of Gray	Aladdin	1999	1
9781567657050	Amsco	Algebra 2 and Trigonometry Workbook	Amsco	2009	N/A
9781567655957	Ann Xavier Gantert	Geometry	Amsco	2008	Classic
9781571316585	Laura E. Williams	Behind the Bedroom Wall	Barnes and Nobles	1996	N/A
9781951125011	Houghton Mifflin	Level 1, Student Edition, BP Print Group Edition	BP Print Group	2002	N/A
2370000362971	Houghton Mifflin	Math Level 3 Reteach	BP Print Group	2002	N/A
2370000362988	Houghton Mifflin	Math Level 4 Reteach	BP Print Group	2002	N/A
9781951125004	Houghton Mifflin	Level K Math Textbook Consumable	BP Print Group	2002	N/A
2370000363008	Houghton Mifflin	Math Level 5 - Reteach	BP Printgroup	2002	N/A
978143808765	Spectrum	Spectrum Math Grade 8	Carson Delosa	2014	N/A
9781483808710	Spectrum	Spectrum Math Workbook	Carson Delosa Publishers	2015	3
9781483811758	Spectrum	Spectrum Spelling	Carson Delosa	2014	2

		grade 2	Publishers		
9780538448840	Hansen	Workbook for Hansen's Business Math	Cengage	2010	17
9780840064981	Gilbertson/Lehman/ Gentene's	Century 21 Accounting: General Journal	Cengage Learning	2014	10th edition
9780999239452	Chaya S. Cweiber	The iCount Method® Addition Fluency Workbook	Chaya S. Cweiber	2018	1
9780999239469	Chaya S. Cweiber	The iCount Method® Subtraction Fluency Workbook	Chaya S. Cweiber	2018	1
9780765260567	DALE SEYMOUR PUBLICATIONS	MCP MATH LEVEL A SE 2005C	DALE SEYMOUR PUBLICATIONS	2005	1
9780765260581	DALE SEYMOUR PUBLICATIONS	MCP MATH LEVEL B SE 2005C	DALE SEYMOUR PUBLICATIONS	2005	2
9780765260604	DALE SEYMOUR PUBLICATIONS	MCP MATH LEVEL C SE 2005C	DALE SEYMOUR PUBLICATIONS	2005	3
9780765260628	DALE SEYMOUR PUBLICATIONS	MCP MATH LEVEL D SE 2005C	DALE SEYMOUR PUBLICATIONS	2005	4
9780838877036	Kenneth Hodkinson	Wordly Wise	Educational Publishing Service	2019	3
9780838877081	Kenneth Hodkinson	Wordly Wise Book 8	Educational Publishing Service	2019	3
9780838877067	Kenneth Hodkinson	Wordly Wise Book 6	Educational Publishing Services	2019	3
9780838877043	Kenneth Hodkinson	Wordly Wise	Educator Publishing Service	2019	3
9780838876077	Educators Publishing Service	Wordly Wise 3000 Book 7	Educators Publishing Service	2012	3
9780838876084	Kenneth Hodkinson	Worldly Wise 3000 3rd Edition Student Book 8	Educators Publishing Service	2012	3
9781941856680	CL Gorelick	Power Practice Grade 2	Empower	2020	N/A

			Education		
9781941856673	Chana Gorelick	Grade 2 EmpowerEd Mathematics	EmpowerEd	2020	1
9780838877074	Kenneth Hodkinson Sandra Adams Erika Hodkinson	Wordly Wise 3000	EPS Publishing	2017	4
9781596736504	Lisa Vitarisi Mathews	All about animals	Evan-Moor	2005	N/A
9781608236183	Lisa Vitarisi Mathews	Grammar & Punctuation	Evan-Moor	2005	N/A
9781608236206	Lisa Vitarisi Mathews	Grammar and Punctuation Grade 3	Evan-Moor	2005	N/A
9781608236213	Lisa Vitarisi Mathews	Grammar and Punctuation Grade 4	Evan-Moor	2005	N/A
9781557999986	Lisa Vitarisi Mathews	Take it to your seat geography	Evan-Moor	2005	N/A
9780451526342	George Orwell	The Animal Farm	George Orwell	2005	N/A
9780618099801	Houghton Mifflin	Math Textbook Grade 6	Houghton Mifflin	2019	N/A
9780395986790	Houghton Mifflin	Discovery works complete level3	Houghton Mifflin	2000	N/A
9780618030828	Houghton Mifflin	English level 5	Houghton Mifflin	2001	N/A
9780395986813	Houghton Mifflin	science discovery works Grade 5	Houghton Mifflin	2000	N/A
9780618590940	Houghton Mifflin	Math Student Book Grade 4	Houghton Mifflin	2007	1
9780547587783	Houghton Mifflin	Go Math! Student Edition Grade 6	Houghton Mifflin Harcourt	2012	N/A
9780547588117	Houghton Mifflin	Go Math! Student Practice Book Grade 6	Houghton Mifflin Harcourt	2012	N/A
9780544056756	Houghton Mifflin Harcourt	Go Math! Student Interactive Worktext Grade 7	Houghton Mifflin Harcourt	2014	N/A
9780618099245	Dr. Carole Greenes	Houghton Mifflin Mathematics Grade K	Houghton Mifflin/BP Print Group	2002	N/A
9781936446513	Otzer Hashiforim	Math Values	Lead Education	2020	3
9781936446964	Lead Education	Math Values 4	Lead Education	2017	N/A
9781936446674	Lead Education	Math Values 4	Lead Education	2017	N/A

9781939814456	Jan Olsen	My Printing Book Student Edition	Learning without Tears	2018	11th
9781952970474	Jan Olsen	Letters and Numbers For Me: Student Edition	Learning Without Tears	2018	7
9781952970481	Janet Olson	My Printing Book	Learning without Tears	2018	Eleventh
9781952970498	Janet Olson	Printing Power	Learning Without Tears	2018	Eleventh
9780316058438	Richard Atwater	Mr. Popper's Penguins	Little, Brown Books for Young Readers	1992	2
9780021911394	Macmillan McGraw Hill	Macmillan McGraw Hill Reading: Book 1, Grade 1	Macmillan McGraw Hill	2003	N/A
9780021524051	Macmillan/McGraw-Hill	The United States Volume 2	Macmillan/McGraw-Hill	2009	2
9780021513482	Macmillan/McGraw-Hill	The United States Volume 1	Macmillan/McGraw-Hill	2009	1
9781614654605	P Neuberger	On Time Let's Review Teacher's Edition	Math Tracks	2020	N/A
9780618257553	McDougal Littell	Middle School math course 2 workbook	mcdougal littel	2004	N/A
9780618257577	McDougal Littell	middle School math course 3 workbook	McDougal Littell	2004	N/A
9780076045549	Max Bell	Everyday Mathematics, Grade 2, Student Math Journal 1	McGraw Hill	2006	N/A
9780021856459	McGraw Hill	Grade 2 - Grammar Practice	McGraw Hill Publishing	2000	1
9780078745768	Boehm Armstrong Hunkins	Exploring Our World	McGraw Hill/Glencoe	2008	N/A
9780765224873	Mode	Spelling workout level H	Mode	2002	N/A
9781428430921	Modern Curriculum Press	PLAID PHONICS 2011 STUDENT EDITION LEVEL A	Modern Curriculum Press	2011	N/A
9780980167016	Mosdos Press	Literature Ruby	Mosdos Press	2020	N/A
9780967100913	Judith Factor	7th Grade JADE	Mosdos Press	1999	1

		Teacher's			
9780980167023	Judith Factor	4th Grade RUBY Teacher's	Mosdos Press	2009	N/A
9780980167030	Judith Factor	4th Grade RUBY Workbook	Mosdos Press	2009	N/A
9780974216096	Judith Factor	5th Grade CORAL Workbook	Mosdos Press	2006	N/A
9780974216003	Judith Factor	6th Grade PEARL Teacher's	Mosdos Press	2003	N/A
9780967100982	Judith Factor	6th Grade PEARL Workbook	Mosdos Press	2003	N/A
9781637360569	National Geographic/Cengage Learning	Big Ideas Math: Modeling Real Life Common Core 2022 Grade 7	National Geographic Learning	2020	1
9781637083383	Larsen and Boswell	Big ideas Math Modeling Real Life 2022-6th grade	National Graphic/Cengage Learning	2020	1
9781502023964	Reginald Rose, Novel Units	Twelve Angry Men (Novel Units Classroom Kit)	Novel Units	2020	N/A
9781502020833	William Shakespeare, Novel Units	Macbeth (Novel Units Classroom Kit)	Novel Units	2020	N/A
9781502021854	John Steinbeck, Novel Units	Pearl, The (Novel Units Classroom Kit)	Novel Units	2020	N/A
9781502020352	William Shakespear, Novel Units	Julius Caesar (Novel Units Classroom Kit)	Novel Units	2020	N/A
9780972265584	Palm tree Publishing Inc	Reader/Workbook Book D	Palmtree Publishing Inc	2009	1
9780140364859	James B. Garfield	Follow My Leader	Penguin Young Readers Group	1994	2
9780789153371	Julie Schumacher	Grade 3 Grammar	Perfection Learning	2000	N/A
9780131254565	Randall Inners Charles	Study Guide and Practice Workbook- Math Course 2	Prentice Hall	2004	N/A
9781580492065	Osborne, Elizabeth	vocabulary from Latin and Greek Roots	Prestwick House, Inc.	2017	3

9780440226765	Joan Lowery Nixon	Family Apart (The Orphan Train Adventures Series #1)	Random House Children's Book	1995	2
9780328146482	Scott Foresman	Reading 2007 spelling practice book grade 3 Reading Street	SAAVAS	2007	N/A
9780328146246	Scott Foresman	Reading 2207 Grammar and Writing practice book grade 3 Reading Street	SAAVAS	2007	N/A
9780821582039	Catherine D. LeTourneau	Progress in Mathematics Grade 3	Sadlier Oxford	2006	N/A
9780821579015	Patricia Scanlon Lesley M. Morrow, Marie Garman	Sadlier Phonics Level A Grade 1 Student Edition	Sadlier	2009	N/A
9780821536049	Sadlier	Pim SE Gr4	Sadlier	2014	Common Core Edition
9780821536063	Pim SE Gr 6	Sadlier	Sadlier	2014	Common Core Edition
9780821582084	Sadlier	Fundamentals of Algebra	Sadlier	2009	1
9780821583371	Sadlier	Pim FundAlg SE SB/PB Gr7	Sadlier	2014	Common Core Edition
9780821582176	Sadlier	Pim FundAlg TE PBk SrcBk Gr7	Sadlier	2014	Common Core Edition
9780821584446	Sadlier	Pim TE CCSS Gr4	Sadlier	2014	Common Core Edition
9780821583388	Sadlier	PiM FounAlg SE SB/PB Gr8	Sadlier	2009	N/A
9780821582299	Sadlier	PiM Alg1 SE PracBK Alg1	Sadlier	2010	N/A
9780821582190	Sadlier	PiM Alg1 TE PBK & SrcBk Alg1	Sadlier	2010	N/A
9780821582275	Sadlier	PiM FundAlg SE PracBK	Sadlier Oxford	2014	Classic

		Gr7			
9780821582282	Sadlier	PiM FounAlg SE PracBK Gr8	Sadlier Oxford	2014	Classic
9780821582183	Sadlier	PiM FounAlg TE PBK & SrcBk Gr8	Sadlier Oxford	2014	Classic
9780821551066	SADLIER-OXFORD	Progress in Mathematics - Common Core Enriched Edition C	SADLIER-OXFORD	2014	N/A
9780821551011	Sam Greenlee	Progress in Mathematics	Sadlier-Oxford	2014	1
9781940205113	ReadRight	My Dictation Book	Sara Gross	2012	N/A
9781940205137	ReadRight	ABC Handwriting Book	Sara Gross	2012	N/A
9780328145218	Scott Foresman	Reading 2007 Practice Book Grade 4	SAVAVS	2007	N/A
9780328146499	Scott Foresman	Reading Street Word study and spelling practice book grade 4	SaVVAS	2007	N/A
9780328145201	Scott Foresman	Reading Street grade 3.2 practice book	SAVVAS	2007	N/A
9780328146383	Scott Foresman	Reading 2007 Grammar and Writing Book grade 4	SAVVAS	2007	N/A
9780328243518	Peter Afflerbach with 13 others	Reading Street	Scott Foresman	2008	N/A
9780673596390	Scott Foresman	Scott Foresman Reading 1.4	Scott Foresman	2020	N/A
9780673611154	Scott Foresman	Practice Workbook for Scott Foresman Reading 3.2	Scott Foresman	2020	N/A
9780382127021	Silver Burdett Ginn	Our Country	Silver Burdett	1991	N/A
9780382327254	Silver Burdett Ginn	World Geography	Silver Burdett	1998	N/A
9780382326820	Silver Burdett Ginn	Communities around us	Silver Burdett Ginn	1997	N/A
9780985112929	Nechemia Weiss, Sarah G. Weiss	Spots for Math	Spots Education Resources	2014	Volume II
9780985112998	Nechemia Weiss, Sarah	Spots for Math	Spots	2014	N/A



	G. Weiss		Educational Resources		
9780817268299	Vivian Bernstein	World Geography and You	Steck Vaughn	1997	N/A
9780692058336	L. Meisels	Grammar Boot Camp	Steinfeld Industries, LLC	2018	N/A
9781643701554	Roizy Yankelewitz, Avigail Weinberg, Chanie Cohen	Reading Gets You Places	Teacher Smart	2019	1
9781645703419	Roizy Yankelewitz, Avigail Weinberg, Chainie Cohen	Reading Gets you Places Grade 4	Teacher Smart	2019	1
9781930592162	Deborah Schechter	Implications of the Short Story : Pathfinder Edition	TextWord Press Inc	2007	Pathfinder Edition
9781930592179	Deborah Schechter	Implications of the SHort Story Pathfinder Edition Teachers Edition	TextWord Press Inc	2007	Pathfinder Edition - Teachers Edition
9781930592018	Textword Press, Inc.	Implications of Literature Explorer Level - TE	Textword Press, Inc.	2000	N/A
9781930592056	Textword Press Inc.	Implications of Literature - Pioneer Level TE	Textword Press, Inc.	2000	N/A
9781936446544	Charna Kovalenko	Kaleidoscope Grammar, Usaage and Mechanics	The Otzar Haseform of Monsey, Inc.	2016	Level E
9781934732229	Universal	handwriting reinforcing manuscript	Universal	2006	N/A
9781934732595	Thomas Wasylyk	Manuscript Maintenance Grade 2M	Universal Publishing	2017	N/A
9781934732618	Thomas Wasylyk	Beginning Cursive Handwriting	Universal Publishing	2017	N/A
9781596736795	Thomas Wasylyk	Manuscript Maintence Grade 2M	Universal Publishing	2017	N/A
9781934732236	Thomas M. Wasylyk	Universal Handwriting Grade 2M	Universal Publishing	2014	1

9781934732243	Thomas M. Wasylyk	Universal Handwriting 2MC	Universal Publishing	2014	1
9781934732625	Thomas M. Wasylyk	Handwriting	Universal Publishing	2016	Grade 4
9781934732632	Thomas M. Wasylyk	Handwriting	Universal Publishing	2016	Grade 5
9780821536018	Mr. Alfred Posamentier, Sister Catherine D. LeTourneau, Mrs. Elinor Ford	Progress in Mathematics	William H. Sadlier, Inc.	2014	Common Core Enriched Edition
9780821536032	Mr. Alfred Posamentier, Sister Catherine D. LeTourneau, Mrs. Elinor Ford	Progress in Mathematics	William H. Sadlier, Inc.	2014	Common Core Enriched Edition
9780736751445	Zaner Bloser	handwriting grade 2m	Zaner Bloser	2008	N/A
9780736768399	Zaner Bloser	handwriting grade 3	Zaner Bloser	2012	N/A
9781453117996	Zaner Bloser	handwriting grade 4	Zaner Bloser	2016	N/A
9781453117989	Zaner Bloser	Zaner-Bloser Handwriting Grade 3 Student Edition	Zaner Bloser	2016	N/A

### **IMPORTANT INFORMATION:**

Fire Drill Report – None at this meeting  
Security Drill Report – None at this meeting  
HIB Report – None at this meeting

### **B. PERSONNEL**

#### **1. CERTIFICATED**

- a. Resignations – None At This Meeting
- b. Retirements – None At This Meeting
- c. Terminations - None At This Meeting
- d. Leaves of Absence – None At This Meeting
- e. Transfers

1. ZAZA, Lauren  
From: 5th Grade ABA Teacher- CAGS  
To: 2nd Grade ICS Teacher- CAGS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for M. Cousins- Transferred)  
(Budget Account #15-120-100-101-06-0006)
2. COUSINS, Michael  
From: 2nd Grade ICS Teacher- CAGS  
To: 2nd/3rd Grade ABA Teacher- CAGS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Budget Account #15-120-100-101-06-0006)
3. PIZZELLA, Todd  
From: Teacher Bilingual Grade 3- EGCS  
To: Teacher Bilingual Grade 4- EGCS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for T. Sardano- Reassigned)  
(No additional cost to the District)
4. SARDANO, Tina Marie  
From: Teacher Bilingual Grade 4- EGCS  
To: Teacher Bilingual Grade 3- EGCS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for T. Pizzella- Reassigned)  
(No additional cost to the District)
5. FAAS, Matthew  
From: Grade 1 - ICR Teacher- Piner  
To: K/1 Teacher- LLD- with Behavioral Support - Piner  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for M. Ryan- Reassigned)  
(No additional cost to the District)
6. RYAN, Madeline  
From: K/1 Teacher- LLD with Behavioral Support - Piner  
To: Grade 1 ICR Teacher - Piner

Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for M. Fass- Reassigned)  
(No additional cost to the District)

f. Appointments

1. \*DENTINO, Anthony

Teacher: Special Education, 3<sup>rd</sup> Grade ICR- OAK  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 4, MA - \$55,071.00  
(Replacement for K. O'Neill- Non-Renewal)  
(Budget Account #15-120-100-101-09-0009)  
(Correction from 6/23/2021 agenda)

2. \*BEZZERA, Carolina

Child Study Team: School Psychologist- LMS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 8, MA+30- \$58,621.00  
(Replacement for M. Deutsch- Resigned)  
(Budget Account #11-000-219-104-13-0013)

3. \*CRISAFI, Karlie

Teacher: General Education, 4<sup>th</sup> Grade- CAGS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 5, BA- \$52,471.00  
(Replacement for K. Troia- Resigned)  
(Budget Account #15-120-100-101-06-0006)

4. \*LEWIS, Matthew

Teacher: Music- OAK  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 5, BA- \$52,471.00  
(Replacement for N. Maldonado- Resigned)  
(Budget Account #15-120-100-101-09-0009)

5. \*SOLOMON, Shoshana

Teacher: Special Education- K- ICR, LECC, Campus 2  
Effective: September 1, 2021

Terminating: June 30, 2022  
Salary: Step 5, MA- \$55,471.00  
(Replacement for B. Neuman- Non-Renewed)  
(Budget Account #11-213-100-101-12-0012)

6. \*MORTON, Paige

Teacher: 1<sup>st</sup> Grade – SPRUCE  
Effective: September 1, 2021\*  
Terminating: June 30, 2022  
Salary: Step 5, MA - \$55,471.00  
(Replacement for S. Kelly– Non-Renewed)  
(Budget Account #15-120-100-101-07-0007)  
(\*Correction from the 6/23/2021 agenda)

7. \*FORD, Sylvia

Teacher: 6<sup>th</sup> Grade- Math/Science- LMS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 6, BA- \$52,971.00  
(Replacement for K. Dudley- Resigned)  
(Budget Account #15-130-100-101-04-0004)

8. \*QUINN, Jaqueline

Teacher: 3<sup>rd</sup> Grade- Special Education- ICS- CAGS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 5, BA- \$52,471.00  
(Replacement for A. Greenwood- Transferred)  
(Budget Account #15-120-100-101-06-0006)

9. \*LANSING, David

Teacher: Social Studies- LHS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 12, MA- \$59,471.00  
(Replacement for M. Vergis- Rescinded Position)  
(Budget Account #15-140-100-101-03-0003)

10. \*GARGIULO, Josephine **(RESCINDED POSITION)**

Teacher: Special Education-MD Self-Contained-Grades 6-8-  
LMS  
Effective: September 1, 2021  
Terminating: June 30, 2022

Salary: Step 4, BA- \$52,071.00  
(New Position)  
(Budget Account #15-212-100-101-04-0004)

11. \*LINKE, Nicole **(RESCINDED POSITION)**

Child Study Team: School Psychologist- LECC  
Effective: August 1, 2021  
Terminating: June 30, 2022  
Salary: Step 5, MA+30- \$57,471.00  
(Replacement for P. Abraham- Resigned)  
(Budget Account #11-000-219-104-13-0013)

12. \*MARCUS, Victoria **(RESCINDED POSITION)**

Interventionist: PK LECC, Campus 2  
Effective: September 1, 2021  
Terminating: June 30, 2022  
Salary: Step 9, BA - \$54,321.00  
(Replacement for V. Toldo- Non-Renewed)  
(Budget Account #20-218-100-101-00-1211)

- g. Reappointments – None At This Meeting
- h. Salary Adjustments – None At This Meeting
- i. Stipends – None At This Meeting
- j. Tuition Reimbursement – None At This Meeting
- k. Miscellaneous

1. Hoffman, Kyle

Teacher-OSS  
Sick (52.5) + Personal (40.5)= 93  
 $93 \div 2 = 46.5$   
 $\$88,346.00 \div 183 = \$482.77$   
 $\$482.77 \times 46.5 = \$22,448.81$

2. Madsen, Mads

Teacher-LHS  
Sick (114.5) + Personal (26.5)= 141  
 $141 \div 2 = 70.5$   
 $\$88,346.00 \div 183 = \$482.77$   
 $\$482.77 \times 70.5 = \$34,035.29$

3. Wilson, John  
ROTC Teacher-LHS  
Sick (130) + Personal (57.5)= 187.5  
 $187.5 \div 2 = 93.75$   
 $\$85,469.16 \div 220 = \$388.50$   
 $\$388.50 \times 93.75 = \$36,421.88$

4. Wootton, Kathleen  
Teacher-OSS  
Sick (1) + Personal (36.5)= 37.5  
 $37.5 \div 2 = 18.75$   
 $\$92,346.00 \div 183 = \$504.62$   
 $\$504.62 \times 18.75 = \$9,461.63$

2. NON-CERTIFICATED

- a. Resignations – None At This Meeting
- b. Retirements – None At This Meeting
- c. Terminations - None At This Meeting
- d. Leaves of Absence – None At This Meeting
- e. Transfers

1. PARKER, Dorthea  
From: 3:1 Paraprofessional- CAGS  
To: 1:1 Paraprofessional- LMS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for: J. Citra- Student Assignment Changed)  
(Budget Account #15-120-100-101-04-0004)

2. DESTEFANO, Debra  
From: 1:1 LLD Paraprofessional- CAGS  
To: LLD Program Paraprofessional- CAGS  
Effective: September 1, 2021  
Terminating: June 30, 2022  
(Replacement for D. Bono- Retired)  
(Budget Account #15-120-100-101-06-0006)

3. CRUMP, Yaqueline
  - From: 3:1 Paraprofessional- CAGS
  - To: 3:1 Paraprofessional- LMS
  - Effective: September 1, 2021
  - Terminating: June 30, 2022
  - (Replacement for D. Lopez- Assigned student changed)
  - (Budget Account #15-120-100-101-04-0004)
  
4. PICCIOLO, Lucy
  - From: 1:1 Paraprofessional- CAGS
  - To: 3:1 Paraprofessional- CAGS
  - Effective: September 1, 2021
  - Terminating: June 30, 2022
  - (Replacement for Y. Crump- Transferred)
  - (Budget Account #15-120-100-101-06-0006)
  
5. DEVEAU, Renea
  - From: K- Program Paraprofessional- Piner
  - To: Pre K Program Paraprofessional- Piner
  - Effective: September 1, 2021
  - Terminating: June 30, 2022
  - (Replacement for I. Mezera- Reassigned)
  - (Budget Account #20-218-100-106-00-1211)

f. Appointments

1. \*RUSSO, Lara
  - Secretary 1: LECC, Campus 2
  - Effective: July 26, 2021
  - Terminating: June 30, 2022
  - Salary: Step 11, \$30,012.00
  - (Replacement for T. Patrizio- Non-Renewed)
  - (Budget Account #11-000-240-105-11-0011)
  
2. \*Velez, Ruth
  - CST Secretary: Piner & White House
  - Effective: August 9, 2021
  - Terminating: June 30, 2022
  - Salary: Step 23, \$46,233.00
  - (Replacement for L. Ayala- Resigned)
  - (Budget Account #11-000-219-105-13-0013)

3. \*PETRUCELLI-HOYNOWSKI, Marcie



Paraprofessional: K- PINER  
 Effective: September 1, 2021  
 Terminating: June 30, 2022  
 Salary: Step 8, 90 Credits- \$20,949.00  
 (Replacement for R. Deveau- Reassigned)  
 (Budget Account #15-190-100-106-10-0010)

g. Reappointments

1. Non-Affiliate (12 Months) – District  
 Effective: July 1, 2021  
 Terminating: June 30, 2022

Last Name	First Name	Job Title	2021-22 Salary
Segui	Sonia	Transportation Routing Clerk*	\$61,765.00

(\*Correction from 6/23/2021 Additions)

h. Salary Adjustments– None At This Meeting

i. Stipends – None At This Meeting

j. Miscellaneous

1. Bono, Diane  
 Para-CAGS  
 Sick (19.5) + Personal (3) = 22.5  
 $22.5 \div 2 = 11.25$   
 $\$24,049.00 \div 183 = \$131.42$   
 $\$131.42 \times 11.25 = \$1,478.48$

\* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

\*\* As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

\*\*\* This position does not include the following:  
 Medical Coverage                      Personal Days

Dental Coverage  
Prescriptions  
Optical Coverage  
Reimbursement for Credits

Professional Days  
Vacation Days  
Sick Days

*Payment will not be made by the Board of Education Business Office until a contract is fully executed by the Board and prior to work commencing reviewed and initialed by General Counsel.*

XII. OLD BUSINESS

XIII. NEW BUSINESS

XIV. GOOD AND WELFARE

XV. ADJOURNMENT

PROGRAM  
2415/page 1 of 5  
Every Student Succeeds Act

## 2415 EVERY STUDENT SUCCEEDS ACT

M

The Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Education elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA.

The district may be eligible for several grant programs funded through the ESSA, including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

### Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

### Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

## Title I PROGRAM

2415/page 2 of 5  
Every Student Succeeds Act

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs. The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.

The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

### Type of Title I Program

The school district will offer a School-wide Title I program.

### School-wide Program

High-poverty schools (a school with at least 40% poverty or any school below 40% poverty with a waiver issued by the New Jersey Department of Education) are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus

PROGRAM  
2415/page 3 of 5

## Every Student Succeeds Act

using Title I funds to serve all children in the school. A school-wide program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.

### Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

### Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 –

Employment of Support Staff Members.

### Parental Involvement

The district will comply with the requirements as outlined in Policy 2415.04 – Parental Involvement in accordance with the NJDOE and the ESSA.

### Pupil Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

### Unsafe School Choice Option

## Every Student Succeeds Act

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

### Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Education, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

### Capital Expenses

The Superintendent will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

### Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

### Supplement, Not Supplant

Grant funds provided under Federal programs, including the ESEA of 1965 as  
PROGRAM  
2415/page 5 of 5

## Every Student Succeeds Act

amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made from State and local sources for the education of students, participating in programs assisted under the ESEA of 1965 as amended by the ESSA.

### Evaluation

The Superintendent or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 17 October 2013

Revised:

Program

2415.01/Page 1 of 5

ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND  
ACCOUNTABILITY (M)2415.01 ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY (M)**M**

The No Child Left Behind Act of 2001(NCLB), a reauthorization of the Elementary and Secondary Education Act(ESEA), requires New Jersey to implement a single accountability system to include challenging academic content and academic achievement standards. The accountability requirements under NCLB were built on the foundation of the former Improving America's Schools Act(IASA).

To meet the Federal requirements, New Jersey has adopted the New Jersey Single Accountability System. State assessments in language arts literacy and mathematics are based on the New Jersey Core Curriculum Content Standards. All pupils enrolled in New Jersey public schools, plus all pupil subgroups, must meet the proficiency benchmarks to ensure the goal of 100% proficiency. Pupils must score either "proficient" or "advanced proficient" on the assessments to be counted toward meeting the benchmarks.

Schools are evaluated using adequate yearly progress (AYP) indicators. Pupil achievement is determined by grade span (Elementary School – grades three through five, Middle School – grades six through eight, and High School – grades nine through twelve) and in each content area. There are indicators that must be met (including participation and proficiency rates) plus a secondary indicator. A safe harbor calculation is applied to measure significant progress if the benchmark is missed. When a school does not meet AYP for two consecutive years in the same content area, it is designated as a "school in need of improvement."

AYP shall be calculated for all New Jersey schools under the provisions of NCLB. Schools that do not meet AYP as defined under NCLB are placed into one of the following categories. Title I schools in need of improvement must implement the sanctions for each category.

Year 1 – Early Warning: A school that does not make AYP for one year is placed into "early warning" status.

Year 2 – In Need of Improvement/School Choice: A school that does not make AYP for two consecutive years in the same content area is designated as a "school in need of improvement." Parents/legal guardians shall be promptly



Program  
2415.01/Page 2 of 5

## ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY (M)

notified if their child's school has been designated as in need of improvement. For Title I schools certain interventions apply, including intradistrict school choice (or supplemental educational services if choice is not available) and development of a school improvement plan (Title I Unified Plan). The district must offer the school technical assistance to address the areas that caused the school to be in need of improvement. Parents/legal guardians shall be notified of their right to request intradistrict public school choice and parents/legal guardians of eligible pupils shall be notified of the availability of supplemental educational services, if choice is not available, including the provider list Web address.

**Year 3 – In Need of Improvement/Supplemental Educational Services (SES):** A school that does not make AYP for three consecutive years in the same content area shall continue to be identified as a “school in need of improvement.” The Title I school must continue to offer intradistrict school choice and must also offer SES to eligible pupils. Technical assistance must continue to be offered by the district, parents must receive notification of the school's status, and the school improvement plan (Title I Unified Plan) is updated annually. Parents/legal guardians of eligible pupils shall be notified of the availability of supplemental educational services, if choice is not available, including the provider list Web address.

The New Jersey Department of Education (NJDOE) offers school support by engaging a team of experienced professionals to conduct an extensive school review called Collaborative Assessment and Planning for Achievement (CAPA). The CAPA team interviews stakeholders and staff, reviews school and district documents, and conducts on-site observations to develop a report that contains recommendations for school improvement, which then becomes part of the Title I Unified Plan.

**Year 4 – Corrective Action:** A school that does not make AYP for four consecutive years in the same content area is identified as a school in corrective action. The Title I school must continue to offer intradistrict school choice and SES, notify parents of the school's status, revise its school improvement plan (Title I Unified Plan), and receive technical assistance from the district and the NJDOE.

Program  
2415.01/Page 3 of 5

## ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY (M)

The district must take at least one of the following corrective actions:

1. Provide, for all relevant staff, appropriate, scientifically research-based professional development that is likely to improve academic achievement of low-performing pupils.
2. Institute a new curriculum grounded in scientifically-based research and provide appropriate professional development to support its implementation.
3. Extend the length of the school year or school day.
4. Replace the school staff who are deemed relevant to the school not making adequate progress.
5. Significantly decrease management authority at the school.
6. Restructure the internal organization of the school.
7. Appoint one or more outside experts to advise the school how to revise and strengthen the improvement plan it created while in school improvement status and how to address the specific issues underlying the school's continued inability to make AYP.

Year 5 – Planning for Restructuring: A Title I school that does not make AYP for five consecutive years in the same content area must plan to restructure. The restructuring plan is implemented at the beginning of the following school year if the school continues to miss AYP benchmarks and moves to Year 6. During the planning year, the Title I school must continue to offer intradistrict school choice and SES, notify parents of the school's status and invite parent input during the restructuring process, and receive technical assistance from the district and the NJDOE. The technical assistance design for a school being restructured emphasizes the following:

1. The importance of improving instruction by using strategies grounded in scientifically based research so that all children in the school achieve

Program  
2415.01/Page 4 of 5

## ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY (M)

proficiency in the core academic subjects of language arts and mathematics.

2. The importance of analyzing and applying data in decision-making.

The restructuring plan must include one of the following alternative governance systems for the school as outlined by NCLB regulations and consistent with New Jersey practice and statutes:

1. Implement any major restructuring of the school's governance that is consistent with the principles of restructuring as set forth in the No Child Left Behind Act.
2. Re-open the school as a public charter school as defined by State statute and regulation (N.J.S.A. 18A:36A-1 et seq. and N.J.A.C. 6A).
3. Replace all or most of the school staff, which may include the Principal, who are relevant to the school's inability to make adequate progress (consistent with existing contractual provisions and applicable statutory protections in Title 18A).

Year 6 – Restructuring-1: A Title I school that does not make AYP for six consecutive years in the same content area must implement the approved restructuring plan. The Title I school must continue to offer intradistrict school choice and SES, notify parents of the school's status and invite parent input and support during the implementation process, and receive technical assistance from the district and the NJDOE. Technical assistance is critical to help school staff remain focused on increasing pupil achievement while the school is adjusting to potentially radical changes in its administration and governance structures. A CAPA visit will occur at the school to determine the fidelity of implementation of the restructuring plans and to review the governance structure of the school.

Year 7 (and over) – Restructuring-2 (and over): If the school has not made AYP for seven or more consecutive years, the NJDOE will meet with school and district administrators to continually review implementation of the restructuring

Program  
2415.01/Page 5 of 5

## ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS, AND ACCOUNTABILITY (M)

plan/Title I Unified Plan. Benchmark meetings with NJDOE staff, the school, and the district will occur twice a year to assess and support implementation of the school improvement plan.

Removal from Early Warning/Improvement Status: To be removed from early warning or improvement status, the school must make AYP for two consecutive years in the content area that caused the school to go into status, providing the school makes AYP in the other content areas. The first year of making AYP is a “hold year” and the school does not progress to the next sanction level, but must continue to implement current interventions. If the school does not make AYP the year following “hold,” the school goes back into improvement status at the level prior to the hold year.

No Child Left Behind Act of 2001, §11111

Adopted: 17 October 2013

# ***POLICY GUIDE***

PROGRAM

2415.02/page 1 of 2

Title I – Fiscal Responsibilities

## 2415.02 TITLE I – FISCAL RESPONSIBILITIES

### **M**

The Lakewood Board of Education will comply with the requirements of the Elementary and Secondary Education Act (ESEA) of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act (ESSA).

#### Maintenance of Effort

To be in compliance with the requirements of the ESEA as amended by the ESSA, the Lakewood Board of Education will maintain either a combined fiscal effort per student, or aggregate expenditures, of State and local funds with respect to the provision of the free public education by the Local Education Agency (LEA) for the preceding fiscal year that is not less than ninety percent of the combined fiscal effort per student, or the aggregate expenditures, for the second preceding fiscal year.

#### Comparability with Multiple Schools

To be in compliance with the requirements of the ESEA as amended by the ESSA, the Lakewood Board of Education directs the Superintendent to assign teachers, administrators, and auxiliary personnel to the schools in such a way that the equivalence of personnel is ensured among schools. The school district will ensure that State and local funds are used to provide comparable services for Title I and non-Title I schools.

#### Comparability of Materials and Supplies

To be in compliance with the requirements of the ESEA as amended by the ESSA, the Lakewood Board of Education directs the Superintendent to distribute curriculum materials and instructional supplies to the schools in such a way that the equivalence of such material is ensured among schools.

# ***POLICY GUIDE***

PROGRAM

2415.02/page 2 of 2

Title I – Fiscal Responsibilities

Grant funds provided under Federal programs, including the ESEA as amended by the ESSA, shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under the ESEA as amended by the ESSA.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 17 October 2013

Revised:

Program  
2415.03/Page 1 of 1

## HIGHLY QUALIFIED TEACHERS (M)

### 2415.03 HIGHLY QUALIFIED TEACHERS (M)

#### **M**

The No Child Left Behind Act (NCLB) requires all teachers be or become highly qualified in the core academic content area(s) they teach in accordance with the United States Department of Education and the New Jersey Department of Education highly qualified teacher requirements.

Teachers who have achieved highly qualified status retain highly qualified status permanently for the teaching assignment designated on the approved highly qualified teacher forms. No teacher providing direct instruction in core content areas is grandfathered or exempt from this process.

The district shall maintain the appropriate highly qualified documentation for all teachers who provide direct instruction in core content areas. When a teacher changes teaching assignments, which requires different content expertise, additional highly qualified teacher forms must be completed and kept on file within the district. Highly qualified teacher documentation should be completed for all new teachers and for those with new teaching assignments at the beginning of each school year.

When a teacher obtains employment in a new school district, the new district must contact the previous place of employment to have the teacher's official highly qualified teacher forms sent to the new district. A teacher hired from another State must hold New Jersey certification and must meet New Jersey's highly qualified teacher requirements. Out-of-State teachers may provide documentation to support their highly qualified teacher status from the previous State in which they taught.

All Title I schools must send out a Right-to-Know letter in the beginning of every school year informing parent(s) or legal guardian(s) that they have the right to know the qualifications of their child's teacher. The letter should be sent by all Title I and non-Title I districts. In addition, in all Title I schools, the parent(s) or legal guardian(s) of pupils whose teacher is not yet highly qualified must be notified. Copies of these letters must be kept on file in the school.

No Child Left Behind Act of 2001, §1119

Adopted: 17 October 2013

# ***POLICY GUIDE***

PROGRAM  
2415.05/page 1 of 3  
Student Surveys, Analysis, and/or  
Evaluations

## 2415.05 STUDENT SURVEYS, ANALYSIS, AND/OR EVALUATIONS

### **M**

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. §1232h; 34 CFR Part 98) applies to school districts that receive funding from the United States Department of Education.

### Consent

PPRA requires written consent from parents of unemancipated minor students and students who are eighteen years old or emancipated minor students before such students are required to participate in a survey, analysis, or evaluation funded in whole or in part by a program of the United States Department of Education that concerns one or more of the following ~~nine~~ areas referred to as “protected information surveys”:

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;



# ***POLICY GUIDE***

PROGRAM  
2415.05/page 2 of 3  
Student Surveys, Analysis, and/or  
Evaluations

1. Legally recognized privileged or analogous relationships, such as with lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or parents;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or
9. Social security number.

This consent requirement also applies to the collection, disclosure or use of student information for marketing purposes, referred to as “marketing surveys”, and for certain physical examinations and screenings.

## “Opt a Student Out” Notice

The parents of unemancipated minor students and students who are eighteen years old or emancipated minor students will be provided an opportunity to opt out of participating in:

1. The collection, disclosure, or use of personal information obtained from students for marketing, to sell, or otherwise distribute information to others;
2. The administration of any other “protected information survey” not funded in whole or in part by the United States Department of Education; and
3. Any non-emergency, invasive physical examination required as a condition of attendance, administered by the school district or its agents, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, scoliosis screenings,

# ***POLICY GUIDE***

PROGRAM  
2415.05/page 3 of 3  
Student Surveys, Analysis, and/or Evaluations

or any physical examination or screening permitted or required under State law.  
Inspection

The parents of unemancipated minor students and students who are eighteen years old or emancipated minor students, upon request and before administration or use, have the right to inspect:

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

The Superintendent or designee shall be responsible for obtaining the consent, annual direct notification to parents and eligible students at the start of each school year and after any substantive changes of the “opt a student out” rights, and the inspection rights provisions of PPRA and this Policy. The “opt a student out” notice shall include any specific or approximate dates of the activities eligible for a student to “opt out.”

## PPRA Consent/Opt Out Violations

Parents or students who believe their rights under PPRA may have been Violated  
may file a complaint with United States Department of Education.

The Protection of Pupil Rights Amendment (PPRA)  
(20 U.S.C. §1232h; 34 CFR Part 98)  
Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended  
by the Every Student Succeeds Act.

Adopted: 17 October 2013  
Revised:

# ***POLICY GUIDE***

PROGRAM

2415.20/page 1 of 3  
Every Student Succeeds Act  
Complaints

## 2415.20 EVERY STUDENT SUCCEEDS ACT COMPLAINTS

M

The Every Student Succeeds Act (ESSA) reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). A Board of Education shall adopt a policy and written procedures for resolving a written complaint presented by an individual or organization that alleges violations in the administration of the ESSA programs as identified by the New Jersey Department of Education (NJDOE).

Policy and Regulation 2415.20 set forth the requirements for resolving complaints presented by any individual or organization that:

1. A school, school district, other agency authorized by the school district, or by the NJDOE violated the administration of education programs authorized by the ESEA as amended by the ESSA; and/or
2. The NJDOE violated the administration of education programs required by the ESEA as amended by the ESSA.

Complaints regarding nonpublic school officials alleging school district noncompliance must pertain to at least one of the following three specific reasons:

1. The school district did not engage in consultation that was meaningful and timely;
2. The school district did not give due consideration to the views of the nonpublic school officials; or
3. The school district did not make a decision that treats the nonpublic school or its students equitable and in accordance with ESEA Section 1117 or Section 8501.

A complaint shall be a written and must identify, at a minimum, the alleged ESEA violation; a description of previous steps taken to resolve the matter; the facts supporting the alleged violation as understood by the complainant at the time of

# *POLICY GUIDE*

## PROGRAM

2415.20/page 2 of 3  
Every Student Succeeds Act  
Complaints

submission; and any supporting documentation.

A complaint alleging a school in the district, school district, or other agency authorized by the school district, or the NJDOE violated the administration of a program must be submitted to the Superintendent (district administrator responsible for ESSA compliance). The Superintendent (district administrator responsible for ESSA compliance) shall be responsible to coordinate the investigation of the complaint. The Superintendent (district administrator responsible for ESSA compliance) shall submit a written report regarding the outcome of the investigation to the complainant.

If the complainant is not satisfied with the outcome of the investigation by the school district, the complainant must submit a written complaint to the Executive County Superintendent for the

county where the school district is located. This process does not apply to alleged violations concerning participation of nonpublic school children.

The Executive County Superintendent will coordinate the investigation of a complaint. When the investigation is complete, the Executive County Superintendent will notify the complainant in writing regarding the outcome of the investigation. If it is determined a violation has occurred, the Executive County Superintendent will identify and impose the appropriate consequences or corrective action in accordance with statute and/or regulation to resolve the complaint. If the complainant is not satisfied with the determination that is made by the Executive County Superintendent, the complainant may submit a written request for review of that determination to the Assistant Commissioner.

A complaint alleging the NJDOE violated the administration of a program must be

submitted to the designated New Jersey Department of Education Assistant

Commissioner. The appropriate NJDOE Office assigned by the Assistant Commissioner

will coordinate the investigation of a complaint. When the investigation is complete,

the Assistant Commissioner will notify the complainant

# *POLICY GUIDE*

PROGRAM  
2415.20/page 3 of 3  
Every Student Succeeds Act  
Complaints

in writing regarding the outcome of the investigation. If it is determined a violation has occurred, the Assistant Commissioner will identify and impose the appropriate consequences or corrective actions as required by statute and/or regulation to resolve the complaint.

If a complainant does not agree with the NJDOE's decision, the complainant may appeal to the Secretary of the United States Department of Education.

To initiate a complaint regarding participation of nonpublic school children, a complainant must submit a written complaint to the NJDOE Nonpublic Ombudsman in accordance with NJDOE procedures.

New Jersey Department of Education Elementary and Secondary Education Act (ESEA) Complaint Policy and Procedure

Adopted: 17 October 2013  
Revised:

# ***POLICY GUIDE***

## **SUPPORT STAFF MEMBERS**

4125/page 1 of 4

### **Employment of Support Staff Members**

#### **4125 EMPLOYMENT OF SUPPORT STAFF MEMBERS**

**M**

The Board of Education believes it is vital to the successful operation of the school district that support staff member positions be filled with highly qualified and competent professionals.

In accordance with the provisions of N.J.S.A. 18A:27-4.1, the Board shall appoint, transfer, remove, or renew a certificated or non-certificated officer or employee only upon the recommendation of the Superintendent of Schools and by a recorded roll call majority vote of the full membership of the Board. The Board shall not withhold its approval for arbitrary and capricious reasons. The Board shall approve the employment, fix the compensation, and establish the term of employment for every support staff member employed by this district.

The Board may employ substitutes and/or contract for substitutes for absent support staff members in order to ensure continuity in a program. The Board will annually approve a list of substitutes and rate of pay and/or the Board will approve a contract for a contracted service provider to provide substitute support staff members

The Board of Education shall not employ for pay or contract for the paid services of any support staff member or any other person serving in a position which involves regular contact with students unless the Board has first determined consistent with the requirements and standards of N.J.S.A. 18A:6-7.1 et seq. that no criminal history record information exists on file in the Federal Bureau of Investigation, Identification Division, or the State Bureau of Identification which would disqualify the individual from being employed or utilized in such capacity or position.

An individual employed by the Board or a school bus contractor holding a contract with the Board, in the capacity of a school bus driver, shall be required to meet the criminal history record requirements as outlined in N.J.S.A. 18A:39-19.1.

The Board will employ paraprofessional school aides and/or classroom aides to assist in the supervision of student activities under the direction of a Principal,

# *POLICY GUIDE*

## SUPPORT STAFF MEMBERS

4125/page 2 of 4

### Employment of Support Staff Members

teacher, or other designated certified professional personnel. Aides will serve the needs of students by performing nonprofessional duties and may work only under the direct supervision of a teaching staff member(s).

In accordance with the requirements of, the Every Student Succeeds Act (ESSA), paraprofessionals hired after January 8, 2002, who work in a program supported with Title I, Part A funds, with certain exceptions, must meet one of the following criteria:

1. Completed at least two years of study at an institution of higher education;
2. Obtained an associate's (or higher) degree; or  
Employment of Support Staff Members
3. Met a rigorous standard of quality and be able to demonstrate, through a formal State or local academic assessment, knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).

Paraprofessional staff working in a Title I school, and whose salary is paid for in whole or in part with Title I funds, must meet one of the criteria listed above. The Superintendent or designee will ensure paraprofessionals working in a program supported with Title I funds meet the above stated requirements.

An individual employed by the Board in any substitute capacity or position shall be required to undergo a criminal history record check in accordance with the provisions of N.J.S.A. 18A:6-7.1b.

An individual, except as provided in N.J.S.A. 18A:6-7.1g, shall be permanently

# *POLICY GUIDE*

## SUPPORT STAFF MEMBERS

4125/page 3 of 4

### Employment of Support Staff Members

disqualified from employment or service in the school district if the criminal history record check reveals a record of conviction for any crime or offense as defined in N.J.S.A. 18A:6-7.1 et seq.

The Board or contracted service provider may employ an applicant on an emergent basis for a period not to exceed three months, pending completion of a criminal history record check if the Board or contracted service provider demonstrates to the Commissioner of Education that special circumstances exist which justify the emergent employment as prescribed in N.J.S.A. 18A:6-7.lc. In the event the criminal history record check is not completed for an emergent hired employee within three months, the Board or contracted service provider may petition the Commissioner for an extension of time, not to exceed two months, in order to retain the employee. No criminal history record check shall be performed unless the applicant shall have furnished written consent to such a check. The applicant shall bear the cost for the criminal history record check, including all costs for administering and processing the check. The district will deny employment to an applicant if the applicant is required and refuses to submit to a criminal history record check.

The Board of Education prohibits any relative of a Board member or the Superintendent of Schools from being employed in an office or position in the school district in accordance with the provisions of N.J.A.C. 6A:23A-6.2 and Board Policy 0142.1 – Nepotism.



# *POLICY GUIDE*

## SUPPORT STAFF MEMBERS

4125/page 4 of 4

### Employment of Support Staff Members

A support staff member's misstatement of fact material to his/her qualifications for employment or the determination of his/her salary will be considered by the Board to constitute grounds for dismissal.

N.J.S.A. 18A:6-5; 18A:6-6; 18A:6-7.1; 18A:6-7.1b; 18A:6-7.1c; 18A:6-7.2;  
18A:16-1 et seq.; 18A:26-1 et seq.; 18A:27-1 et seq.; 18A:27-4.1;  
18A:27-7; 18A:27-8; 18A:39-19.1

N.J.S.A. 18A:54-20 [vocational districts]

Adopted: 17 October 2013

Revised: 30 October 2014

Revised:

# ***POLICY GUIDE***

FINANCES  
6360/page 1 of 2  
Political Contributions

## 6360 POLITICAL CONTRIBUTIONS

### M

#### Political Contribution Disclosure Requirements

In accordance with the requirements of Section 2 of P.L. 2005, Chapter 271 (N.J.S.A. 19:44A-20.26), the Board of Education shall have on file, to be maintained with other documents related to a contract, the following documents to award a contract to any business entity receiving a contract with an anticipated value in excess of \$17,500, regardless of the basis upon which the contract is awarded:

1. A Political Contribution Disclosure (PCD) form submitted by the business entity (at least ten days prior to award); and
2. A Business Registration Certificate (anytime prior to award).

“Business entity” means a for-profit entity that is a natural or legal person, business corporation, professional services corporation, limited liability company, partnership, limited partnership, business trust, association or any other legal commercial entity organized under the laws of New Jersey or any other State or foreign jurisdiction.

The \$17,500 contract amount is not related to the Board’s bid threshold and does not exempt the district from the requirements of the Public School Contracts Law or other applicable purchasing statutes.

The \$17,500 contract amount threshold is subject to the principle of aggregation rules in accordance with the Division of Local Government Services guidance. Unlike the Public School Contracts Law, aggregation thresholds for this Policy and Chapter 271 purposes shall be calculated at the vendor level – meaning, when a vendor receives more than \$17,500 in a school district’s fiscal year, a PCD form shall be required.

The disclosure provisions of N.J.S.A. 19:44A-20.26 do not apply in cases where there is a “public emergency” that requires the immediate delivery of goods or services.

Insurance companies and banks are prohibited under State law from making political contributions. However, because the PCD form reflects contributions made by partners, Boards of Directors, spouses, etc., PCD forms are required ten days prior to the approval of a depository designation resolution or insurance company contract awarded by the Board.

# *POLICY GUIDE*

FINANCES  
6360/page 2 of 2  
Political Contributions

A PCD form is also required when a contract in excess of \$17,500 is made to an insurance broker. A PCD form is required from the company receiving the contract, regardless of the entity issuing an insurance policy.

PCD forms are required for Board of Education contracts in excess of \$17,500 with a New Jersey Department of Education "Approved In-State Private School for the Disabled." Chapter 271 also applies to in-State private special education schools, educational services under any Federally funded program, early childhood school providers – DHS approved, and other similar programs.

If the school district spends more than \$17,500 in a school year with a newspaper, the selection of the newspaper is subject to the provisions of Chapter 271.

PCD forms are not required for regulated public utility services, as the Board is required by the Board of Public Utilities to use a specific utility. This exception does not apply to non-regulated public utility services, such as generated energy (not tariffed), or long-distance telephone services where other procurement practices are used.

PCD forms are not required for membership to the New Jersey School Boards Association.

A non-profit organization having proper documentation from the Internal Revenue Service (IRS) showing it is registered with the IRS as a 501(c) type corporation is not required to file a PCD form.

A PCD form is not required for contracts with governmental agencies, including State colleges and universities.

If the original contract provided for the possibility of an extension(s), Chapter 271 compliance is not required if the extension/continuation is based on that original contract.

N.J.S.A. 19:44A-1 et seq.

N.J.A.C. 6A:23A-6.3

New Jersey Department of Community Affairs Local Finance Notices - 6/4/07 & 1/15/10

Adopted: 17 October 2013

Revised:

# *POLICY GUIDE*

OPERATIONS  
8330/page 1 of 6  
Student Records

## 8330 STUDENT RECORDS

M

The Board of Education believes that information about individual students must be compiled and maintained in the interest of the student's educational welfare and advancement. The Board will strive to balance the student's right to privacy against the district's need to collect, retain, and use information about individual students and groups of students. The Board authorizes the establishment and maintenance of student files that include only those records mandated by law, rules of the State Board of Education, authorized administrative directive, and those records permitted by this Board.

The Superintendent shall prepare, present to the Board for approval, and distribute regulations that implement this Policy and conform to applicable State and Federal law and rules of the State Board of Education.

### General Considerations

The Board shall compile and maintain student records and regulate access, disclosure, or communication of information contained in educational records in a manner that assures the security of such records in accordance with the provisions of N.J.A.C. 6A:32-7.1 et seq. Student records shall contain only such information as is relevant to the education of the student and is objectively based on the personal observations or knowledge of the certified school personnel who originate(s) the record. The school district shall provide annual, written notification to parents, adult students, and emancipated minors of their rights in regard to student records and student participation in educational, occupational, and military recruitment programs. Copies of the applicable State and Federal laws and local policies shall be made available upon request. The school district shall make every effort to notify parents and adult students in their dominant language.

OPERATIONS

# *POLICY GUIDE*

8330/page 2 of 6  
Student Records

A nonadult student may assert rights of access only through his or her parent(s). However, nothing in N.J.A.C. 6A:32-7 shall be construed to prohibit certified school personnel from disclosing at their discretion student records to non-adult students or to appropriate persons in connection with an emergency, if such knowledge is necessary to protect the health or safety of the student or other persons.

No liability shall be attached to any member, officer, or employee of the Board permitting access or furnishing student records in accordance with N.J.A.C. 6A:32-7.1 et seq.

## Student Information Directory

A student information directory is a publication of the Board that includes information relating to a student as defined in N.J.A.C. 6A:32-2.1. This information includes: name; grade level; date and place of birth; dates of school attendance; major field of study; participation in officially recognized activities; weight and height relating to athletic team membership; degrees; awards; the most recent educational agency attended by the student; and other similar information. The student information directory shall be used only by authorized school district personnel and for designated official use by judicial, law enforcement, and medical personnel and not for general public consumption.

In the event the school district publishes a student information directory, the Superintendent or designee will provide a parent or adult student a ten-day period to submit to the Superintendent a written statement prohibiting the school district from including any or all types of information about the student in any student information directory before allowing access to such directory to

educational, occupational, and military recruiters pursuant to N.J.S.A. 18A:36-19.1 and 20 U.S.C. §8528 - Armed Forces Recruiter Access to Students and Student Recruiting Information of the Elementary and Secondary Education Act (ESEA) of 1965. In accordance with N.J.S.A. 18A:36-19.1, military recruiters will be provided the same access to a student information directory that is provided to educational and occupational recruiters.

School Contact Directory for Official Use

OPERATIONS  
8330/page 3 of 6  
Student Records

# *POLICY GUIDE*

A school contact directory for official use is a compilation by the school district that includes the following information for each student: name; address; telephone number; date of birth; and school enrollment. The district shall compile and maintain a school contact directory for official use that is separate and distinct from the student information directory. The student contact directory may be provided for official use only to judicial and law enforcement personnel, and to medical personnel currently providing services to the student in question. To exclude any information from the school contact directory for official use the parent, adult student, or emancipated minor shall notify the Superintendent or designee in writing.

## Mandated and Permitted Student Records

Mandated student records are those records school districts have been directed to compile by State statute, regulations, or authorized administrative directive in accordance with N.J.A.C. 6A:32-7.3.

Permitted student records are those student records not mandated pursuant to N.J.A.C. 6A:32-7.3, but authorized by the Board to promote the student's educational welfare. The Board shall authorize the permitted records to be collected by adopting Policy and Regulation 8330, which will list such permitted records.

## Maintenance and Security of Student Records

The Superintendent or designee shall be responsible for the security of student records maintained in the school district. Policy and Regulation 8330 assure that access to such records is limited to authorized persons.

Records for each individual student may be stored electronically or in paper format. When student records are stored electronically, proper security and back-up procedures shall be administered.

Student health records, whether stored on paper or electronically, shall be maintained separately from other student records, until such time as graduation or termination, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record. Records shall be accessible during the hours in which the school program is in operation.

OPERATIONS  
8330/page 4 of 6  
Student Records

# *POLICY GUIDE*

Any district internet website shall not disclose any personally identifiable information about a student without receiving prior written consent from the student's parent, in accordance with the provisions of N.J.S.A. 18A:36-35. Personally identifiable information means student names; student photos; student addresses; student e-mail addresses; student phone numbers; and locations and times of class trips.

## Access to Student Records

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records. Access to student records shall be provided to persons authorized such access under N.J.A.C. 6A:32-7.1 et seq. within ten days of a request, but prior to any review or hearing conducted in accordance with N.J.A.C. 6A.

The district shall control access to, disclosure of, and communication regarding information contained in student health records to assure access only to people permitted by Federal and State statute and regulations in accordance with N.J.A.C. 6A:32-7.5.

The district may charge a reasonable fee for reproduction of student records, not to exceed the schedule of costs set forth in N.J.S.A. 47:1A-5, provided that the cost does not effectively prevent the parents or adult students from exercising their rights under N.J.A.C. 6A:32-7 or other Federal and State rules and regulations regarding students with disabilities, including N.J.A.C. 6A:14.

Access to and disclosure of a student's health record shall meet the requirements of the Family Education Rights and Privacy Act, 34 C.F.R. Part 99 (FERPA).

Only authorized organizations, agencies, or persons as defined in N.J.A.C. 6A:32-7.5 shall have access to student records, including student health records.

Nothing in N.J.A.C. 6A:32-7.1 et seq. or in Policy and Regulation 8330 shall be construed to prohibit school personnel from disclosing information contained in the student health record to students or adults in connection with an emergency, if such knowledge is necessary to protect the immediate health or safety of the student or other persons.

OPERATIONS  
8330/page 5 of 6  
Student Records

# *POLICY GUIDE*

In complying with N.J.A.C. 6A:32-7 – Student Records, individuals shall adhere to requirements pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act (OPRA) and 34 CFR Part 99, the Family Educational Rights and Privacy Act (FERPA).

## Conditions for Access to Student Records

All authorized organizations, agencies, and persons defined in N.J.A.C. 6A:32-7.1 et seq. shall have access to the records of a student subject to conditions outlined in N.J.A.C. 6A:32-7.6(a).

## Rights of Appeal for Parents and Adult Students

Student records are subject to challenge by parents and adult students on the grounds of inaccuracy, irrelevancy, impermissive disclosure, inclusion of improper information or denial of access to organizations, agencies, and persons in accordance with N.J.A.C. 6A:32-7.7(a).

To request a change in the record or to request a stay of disclosure pending final determination of the challenged procedure, the parent or adult student shall follow the procedures pursuant to N.J.A.C. 6A:32-7.7(b).

Appeals relating to student records for students with disabilities shall be processed in accordance with the requirements of N.J.A.C. 6A:32-7.7(b).

Regardless of the outcome of any appeal, a parent or adult student shall be permitted to place in the student record a statement commenting upon the information in the student record or setting forth any reasons for disagreement with the decision made in the appeal. Such statements shall be maintained as part of the student record as long as the contested portion of the record is maintained. If the contested portion of the record is disclosed to any party, the statement commenting upon the information shall also be disclosed to that party.

## Retention and Disposal of Student Records

A student record is considered to be incomplete and not subject to the

OPERATIONS  
8330/page 6 of 6  
Student Records



# *POLICY GUIDE*

provisions of the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq., while the student is enrolled in the school district. The school district shall retain the student health record and the health history and immunization record according to the School District Records Retention Schedule, as determined by the New Jersey State Records Committee.

Student records of currently enrolled students, other than that described in N.J.A.C. 6A:32-7.8(e), may be disposed of after the information is no longer necessary to provide educational services to a student and in accordance with the provisions of N.J.A.C. 6A:32-7.8(b).

Upon graduation or permanent departure of a student from the school district, the parent or adult student shall be notified in writing that a copy of the entire student record will be provided to them upon request. Information in student records, other than that described in N.J.A.C. 6A:32-7.8(e), may be disposed of, but only in accordance with the Destruction of Public Records Law, N.J.S.A. 47:3-15 et seq. Such disposition shall be in accordance with the provisions of N.J.A.C. 6A:32-7.8(c)2.

No additions shall be made to the record after graduation or permanent departure without the prior written consent of the parent or adult student.

In accordance with N.J.A.C. 6A:32-7.8(e), the New Jersey public school district of last enrollment, graduation, or permanent departure of the student from the school district shall keep for 100 years a mandated record of a student's name, date of birth, name of parents, gender, health history and immunization, standardized assessment results, grades, attendance, classes attended, grade level completed, year completed, and years of attendance.

N.J.S.A. 18A:36-19; 18A:36-19.1; 18A:40-4; 18A:40-19  
N.J.A.C. 6A:32-7.1; 6A:32-7.2; 6A:32-7.3; 6A:32-7.4; 6A:32-7.5;  
6A:32-7.6; 6A:32-7.7; 6A:32-7.8  
20 U.S.C. §8528

Adopted: 17 October 2013  
Revised: 15 February 2017  
Revised:

# ***POLICY GUIDE***

COMMUNITY  
9242/page 1 of 2  
Use of Electronic Signatures  
Dec 17

**[See POLICY ALERT No. 214]**

## 9242 USE OF ELECTRONIC SIGNATURES

The New Jersey Uniform Electronic Transactions Act (UETA) authorizes a Board of Education to use electronic forms, filings, and signatures to conduct official business with the public. The use of electronic forms, filings, and signatures may save school district resources and will provide a convenient and cost-efficient option for parents to receive, review, and acknowledge receipt of information from the school district. Therefore, the Board of Education authorizes the use of electronic forms, filings, and signatures in communications between the school district and parents pursuant to the UETA.

For the purposes of this Policy, “electronic” means relating to technology having electrical, digital, magnetic, wireless, optical, electromagnetic, or similar capabilities.

For the purposes of this Policy, “electronic record” means a record created, generated, sent, communicated, received, or stored by electronic means.

For the purposes of this Policy, “electronic signature” means an electronic sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

For the purposes of this Policy, “information processing system” means an electronic system for creating, generating, sending, receiving, storing, displaying, or processing information.

The school district may electronically send documents to parents of students enrolled in the school district. These documents may include, but are not limited to: informational notices; school or school related events or activities; periodic updates on a student’s progress; school district forms; requests for information; and any other communications between the school district and home. Some documents electronically sent to parents may require the parent to: acknowledge receipt of a document; provide parental consent for such matters as student compliance with the district’s acceptable use of school district computers and administration of surveys; and/or acknowledge receipt and acceptance of terms of a Board of Education policy, regulation, or practice. Any

COMMUNITY

# *POLICY GUIDE*

9242/page 2 of 2  
Use of Electronic Signatures

document sent to parents of students enrolled in the school district must be capable of retention by the recipient. To be capable of retention, the recipient at the time of receipt, must

be able to retain and accurately reproduce the document for later reference by all persons who are entitled to retain the record. A record is not capable of retention by the recipient if the sender of its information processing system inhibits the ability of the recipient to print or store the electronic record.

The Board of Education authorizes documents may be electronically sent to parents of students enrolled in the school district only with the approval of the Superintendent of Schools. The Superintendent shall establish an information processing system to include a process for parents to electronically send, sign, and return documents to the school district. The school district shall make accommodations for a parent who is unable or unwilling to conduct business electronically. In addition, a parent may refuse to conduct business electronically for any reason and at any time. In this event, the school district shall make available a hard copy of the document(s) to the parent to review, maintain, and any document(s) requiring signatures to be returned to the district. The

Superintendent will only implement an information processing system in accordance with the provisions of the UETA.

Documents that are electronically signed and returned to the school district may be maintained by the school district in electronic or non-electronic form. Documents returned to the district that are not electronically signed shall be maintained by the district in non-electronic form. However, nothing shall prevent the school district from converting a non-electronic document to an electronic document and for such document to be stored in electronic form. All electronic or non-electronic documents returned to the school district shall be maintained by the school district in accordance with the New Jersey Department of the Treasury - Records Management Services - Records Retention Schedules and in accordance with N.J.S.A. 12A:12-12.

N.J.S.A. 12A:12-1 et seq.  
Adopted: 23 of June 2021

# *POLICY GUIDE*

COMMUNITY

9713/page 1 of 1

Recruitment by Special Interest Groups

## 9713 RECRUITMENT BY SPECIAL INTEREST GROUPS

M

Representatives of bona fide educational institutions, occupational agencies, and the United States Armed Forces may recruit students on school premises by participation in assembly programs, career day activities, and the like and by distributing literature. Permission to recruit on school premises must be requested in writing at least forty-five working days before the planned activity and must be approved in advance by the Superintendent or designee. The Superintendent or designee shall not favor one recruiter over another, but shall not approve an activity that, in the judgment of the Superintendent or designee, carries a substantial likelihood of disrupting the educational program of the school or school district.

Nothing in this Policy shall be construed as requiring the Board to approve or participate in an activity that appears to advance or inhibit any particular religious sect or religion generally.

N.J.S.A. 18A:36-19.1

Elementary and Secondary Education Act of 1965 – §8528

Adopted: 17 October 2013

Revised:

# *POLICY GUIDE*

PROGRAM  
R 2415.20/page 1 of 5  
Every Student Succeeds Act  
Complaints

## R 2415.20 EVERY STUDENT SUCCEEDS ACT COMPLAINTS

M

The Every Student Succeeds Act (ESSA) requires the a Board of Education to ~~shall~~ adopt a policy and written procedures that offer parent(s), public agencies, other individuals, or organizations a method for receipt and resolution of complaints alleging violations in the administration of the ESSA programs.

- A. Complaint Procedure Alleging a Violation by a School, School District, or Other Agency Authorized by the School District or the New Jersey Department of Education (NJDOE)
1. A complaint is an allegation submitted in writing (mail or email) by an individual or organization that a school, school district, or other agency authorized by the school district, or the NJDOE has violated the law in the administration of education programs required by the ESSA.
  2. A complaint must identify at a minimum the following:
    - a. The alleged ESSA violation;
    - b. A description of previous steps taken to resolve the matter;
    - c. The facts supporting the alleged violation as understood by the complainant at the time of submission; and
    - d. Any supporting documentation (e.g., letters, emails, logs, agenda, meeting minutes).
  3. A complaint must be submitted to the Superintendent Executive County Superintendent for the county where the school, school district, or other authorized agency is located

PROGRAM

# *POLICY GUIDE*

## R 2415.20/page 2 of 5 Every Student Succeeds Act Complaints

4. When a written complaint is received by the Executive County Superintendent, the Executive County Superintendent will issue a Letter of Acknowledgement to the complainant within ten calendar days of receipt of the complaint. This letter will contain the following information:
  - a. The date the complaint was received;
  - b. A brief statement of the manner in which the Executive County Superintendent will investigate the complaint;
  - c. If necessary, a request for additional information regarding the complaint;
  - d. A resolution date within forty-five calendar days from the date the written complaint was received by the Executive County Superintendent; and
  - e. The name and telephone number of a contact person for status updates.
5. The Executive County Superintendent will coordinate the investigation of a complaint.
6. When the investigation is complete, the Executive County Superintendent will notify the complainant in writing regarding the outcome of the investigation.
  - a. If the Executive County Superintendent determines a violation has occurred, the Executive County Superintendent will identify and impose the appropriate consequences or corrective actions as required in accordance with statute and/or regulation to resolve the complaint.
  - b. If the complainant is not satisfied with the determination that is made by the Executive County Superintendent, the complainant may submit a written request for review of

PROGRAM

# *POLICY GUIDE*

R 2415.20/page 3 of 5  
Every Student Succeeds Act Complaints

that determination to the Assistant Commissioner, Division of Learning Supports and Specialized Services

via email at [essa@doe.nj.gov](mailto:essa@doe.nj.gov) with subject line “ESEA Complaint Decision Review” or via hard copy at the following address:

New Jersey Department of Education  
Assistant Commissioner  
Division of Learning Supports and Specialized Services  
P.O. Box 500  
Trenton, New Jersey 08625-0500

- B. Complaint Procedure Alleging a Violation by the New Jersey Department of Education (NJDOE)
1. A complaint is a written allegation the NJDOE has violated the law in the administration of education programs required by the ESSA.
  2. A complaint must identify at a minimum the following:
    - a. The alleged ESSA violation;
    - b. A description of previous steps taken to resolve the matter;
    - c. The facts supporting the alleged violation as understood by the complainant at the time of submission; and
    - e. Any supporting documentation (e.g., letters, emails, logs, agenda, meeting minutes).]
  3. To initiate a complaint alleging the NJDOE has violated the administration of an ESEA program, a complainant must submit a written complaint to the New Jersey Department of Education – Assistant Commissioner, Division of Learning Supports and

PROGRAM

# *POLICY GUIDE*

R 2415.20/page 4 of 5

## Every Student Succeeds Act Complaints

Specialized Services via email at [essa@doe.nj.gov](mailto:essa@doe.nj.gov) with subject line "ESEA Complaint" or via hard copy sent to the following address:

New Jersey Department of Education  
Assistant Commissioner  
Division of Learning Supports and Specialized Services  
P.O. Box 500  
Trenton, New Jersey 08625-0500

4. When a written complaint is received by the NJDOE, an Assistant Commissioner will assign the investigation of this complaint to the appropriate office. The NJDOE will issue a Letter of Acknowledgement to the complainant within ten calendar days of receipt of the complaint. This letter shall contain the following information:
  - a. The date the complaint was received;
  - b. A brief statement of the manner in which the NJDOE will investigate the complaint;
  - c. If necessary, request for additional information regarding the complaint;
  - d. A resolution date within forty-five calendar days from the date the complaint was received; and
- ~~4.~~ The name and telephone number of a contact person for status updates.
5. The NJDOE Office assigned by the Assistant Commissioner to investigate a complaint concerning an alleged violation by the NJDOE will coordinate the investigation of the complaint. When the investigation is complete, the Assistant Commissioner will notify the complainant in writing regarding the outcome of the investigation.

PROGRAM

R 2415.20/page 5 of 5  
Every Student Succeeds Act



# *POLICY GUIDE*

## Complaints

- a. If the NJDOE Office assigned by the Assistant Commissioner of Education determines a violation by the NJDOE has occurred after conducting an investigation, the Assistant Commissioner will identify and impose appropriate consequences or corrective

action in accordance with the statute and/or regulation, to resolve the complaint.

- b. If the complainant is not satisfied with the NJDOE's decision, the complainant may request a review of the NJDOE's decision to the Secretary of the United States Department of Education (USDOE). The complainant may send the request, reasons supporting the request, and a copy of NJDOE's resolution to the following address:

Secretary, United States Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4611

New Jersey Department of Education – Every Student Succeeds Act (ESSA) in New Jersey ESEA Complaint Policy and Procedures

Adopted: 17 October 2013  
Revised: